



Optimization of Speaking Ability in Early Childhood

Ade Karunia Rizky Manurung¹

¹ Universitas Negeri Jakarta

ABSTRACT

Speech ability is a person's ability to express, convey, express and say something that is in someone's thoughts and feelings. The ability to speak has an important role in the success of socializing someone, because through speaking skills one can communicate and interact with people around him. This study aims to minimize speech delays in early childhood by optimizing learning in early childhood by stimulating children through learning media and adding literature to improve speaking skills in early childhood.

KEY WORDS

speech ability, early childhood education, learning media

CORRESPONDING AUTHOR:

email: adekarunia14@gmail.com

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ADDRESS

Website: <http://journals.ums.ac.id/index.php/ecrj>

Address: Pendidikan Guru PAUD

Universitas Muhammadiyah Surakarta

A. Yani Street No. 1, Pabelan, Kartasura, Surakarta, Indonesia

Telp. +62-271-717417 ext.

Email: ecrj@ums.ac.id

INTRODUCTION

Early childhood development consists of development aspects that can be improved through educational institutions which is PAUD (Early Childhood Education). Early childhood education is education done by giving various stimulations to help growth and children's development both physical and spiritual so that children themselves have readiness to enter next education level.

Through early childhood education, children expected to be able to develop all potentials contained in the child included morale development and spiritual values, physical, social, emotional, language, art and craft included inside of the children. One of the

early childhood development aspects is language development aspect.

This is in line as stated government regulation on education and culture number 137 year 2014 about early childhood education national standard, which is in the standard points fill level of children development achievement about language aspect elaborate that literacy includes understanding of relationship between the shape and sound of letters, and also word understanding in the story. Language is communication tool for someone to deliver and expressing his thoughts and feelings toward people around him.



One's language development skills must be stimulated since early so language ability in human can develop optimally suitable with stage of the child's age. Language skill is required to be given proper handling so it can develop appropriate with stage of the one's age. The success of language development can influence reading skill, listening, writing and speaking skill. Language skill in the children must be given the training, one of it is speaking skill which can make vocabulary increased so children are not having struggle when communicate with people surround them.

Children who are able to speak well will deliver children who has high confident. So it will push cognitive abilities that children have. Besides that, children who have good speaking skill will avoid them from speech delay.

As contained from the results of the study done by Pourdarhad about literacy development related with listening skill and speaking of student in university influence academic achievement in university. This is because of the majority of lecture activities are filled by discussion activity which in it demands skill in listening and deliver good opinion (Pourfarhad, 2017).

Moreover, another research done by Raban and Coates about children language development, stated that development to literacy on children was very important and happened through an trial in their lives for a person's lifetime (Coates, 2004).

The research above in line with the research result of Bonamy and Leonard delivered that children who has less competence in communication of certain ways which is not proper with the context tends to have social

skill problems (Bonamy, 2016). This can cause children will be difficult to interact with people's surround them which make children become quiet children so children speaking skill will not growth optimally. From the research results that have been discussed above, it can be known that speaking skill is very important role in improving potentials in children.

However, writer found facts in Gudiseju Kindergarten, children from A group by the age of 4-5 years old having problems in speaking skill. It can be said that children speaking skill on A class is having problem, because children cannot deliver their thought when they ask to tell their experience and children are not able to pronounce vocabularies clearly. Researcher did interview with the teacher from A class in the kindergarten and found the cause of speaking skill problem on children. One of the problems is the lack of variations on learning media used in learning activities take place.

From problems that have been found by the writer, the writer collaborates with teacher in optimization children's language skills, one of it is children speaking skills through learning media. The principle is media that will be used can grow spirit or motivation of early childhood to be able to study easily and pleasure so they will not feel bored in following learning process. On the other hand, the use of media should be based on learning purposes which want to achieve when learning process takes place. One of learning media which can help improving children speaking ability is flipchart media.

This is in line with relevance researches done by Ayuningtyas (2016) which showed that



the use of learning media can drive success learning activity in improving early childhood language skill that can be seen from the result of the research presentation. Next is research by (Sumaryati, 2017) with title "Improving Early Childhood Speaking Ability through Character Apron Learning Media". In this research result shows learning media can influence the success of children speaking skill development with the result that shows on cycle I for 75% and cycle II for 98% which can be seen, there is an increase in children speaking skill.

According to Hurlock, speaking is language form used articulation or words that used to deliver intention (Hurlock, 1978). Because speaking is the most effective communication, it is the most extensive and most important use. Moreover, Bromley define language as regular symbols to transfer ideas and information consists of visual symbols and verbal (Susanti, 2017). When infant start talking, parents or babysitter will help him by repeating first words and say it correctly. Vocabularies will increase when adult catch a precise chance to teach children with new words (Papalia Diane, 2008). Oral language development or speaking skill not only requires to learn words, but also learns rules for forming words and sentences. For example, children learn rules in how shaping plural words before they enter kindergarten (Slavin, 2008). On early childhood stage, children speaking skill is not only to introduce vocabularies but also children are stimulated so they can make simple sentences which can deliver desire and purpose contained inside of children. Speaking can be obtained children from: a) copy,

observe a model which sourced from peers or from adults and b) through practice that can be done or guided by parents or teacher (Hurlock, 1978).

Children speaking skill has several stages, such as 1) Prelinguistic Speech (Speaking through sound but without words by the age of 0-11 months), 2) Linguistic Speech (speaking with one word speech by the age of 12-18 months), 3) Making Words into Phrases (Making words into phrase by the age 2-3 years old), 4) Using Complete Sentences (using complete sentences by the age 4-6 years old) and 5) Using Language Symbolically Reading and Writing (use language symbolically by the age 6-8 years old) (Dinasari, 2018). Children who are given interesting activities can improve speaking skill, then children will get experience in communicate in their life, like can reveal their feeling, reveal the ideas they have, can give information and can socialize with their environment.

Learning activities on early childhood must be as interesting as possible so the learning activity can be succeeded and elevate children speaking skill. Interesting activity can be created through learning media. Learning media can be said as a tool that can be intermediary in learning activity (Mursid, 2015). One of the learning media is flipchart media. Flipchart media expected to be one of the learning media that can optimize children speaking skill.

According to Susilana, flipchart is a pieces of paper resembles an album or calendar with size 50x75 cm or smaller size 21x28 cm as flipbook which arranged in a sequence tied to the top (Pratiwi, 2013). By using flipchart



media can pack practical learning, creative and innovative so it is expected student will be satisfied and deeper spirit in following learning process. The use of flipchart media several advantages, which are: 1) Able to serve learning message or brief information, practical, and gradually. 2) Serve using flipchart is very beneficial for visual information. 3) Relatively inexpensive manufacturing material. 4) Can be used both indoor and outdoor. 5) One of the methods so the children will not bored then they can more imaginative in developing their ideas in learning or increasing children activity (Arsyad, 2004).

Flipchart media contains learning material which arranged so that it can be used as a medium for delivering learning messages directly. Flipchart is simple printing media and quite effective in helping learning activity.

This is learning stage using flipchart in learning activity, which are: 1) Preparing yourself. An educator must be mastering material listed in flipchart so teacher can deliver it well and attractive so children can follow learning activity well. 2) Precise placement. Giving flipchart in precise placement so it can be seen well by children in the class. 3) Children seat arrangement. Child seat arrange so the children can see flipchart media clearly. 4) Introduce the main material. Material presented first is introduced toward children in the beginning of the learning. 5) Present pictures. After entering the material, teacher starts to show a piece of flipchart pictures and give sufficient description of the image. 6) Give a chance for children for asking. Teacher gives stimulate so the children want to ask. 7) Conclude the material. Encourage

student to be in an active role in concluded the material strengthened by the teacher (Nurseto, 2011).

This article is written with purpose to discuss related stuffs with optimize early childhood speaking skill.

RESEARCH METHOD

A writer in doing research must choose precise research method. This is because precise in using a method can result precise data and can be scientific responsible (Muhajir, 2002) quantitative and qualitative methods are two methods which is always used.

It is used literature study with descriptive qualitative approach which is not use quantitative data calculation in this research.

Literature study is research which look for relevant theory reference with the writer problem. Reference can be gotten by writer from journals, books and research article suitable with the problem that will be researched.

The main literature in this research is research result from Marsita, Anggria Negara, Oka, etc with title "Implementation of Assisted Storytelling Flipchart Media Method Can Develop Children's Oral Language Skill by the Age of 5-6 Years Old". In this research uses analysis techniques descriptive data.

RESULT AND DISCUSSION

Based on study results of literature study above is included about the influence of learning media upon children speaking ability, such as children speaking skill. Learning media proved can help learning activity process on



early childhood. This is suitable with relevance researches done by researcher previously. Learning media also can encourage and growth child's interest in following learning activity in developing ability inside of the children, one of it is children speaking skill. Speaking skill is ability in delivering and revealing something to think about.

In optimize children speaking skill can be done through flipchart media. Flipchart which content provided by researcher and teacher in helping improve children speaking skill. Flipchart media designed as attractive as possible so it will make children's study interest increase and children speaking ability can develop well appropriate with the level of their development.

This is strengthen by research result done by Marsita, Anggria Negara, Oka, etc with title "Implementation of Assisted Storytelling Flipchart Media Method Can Develop Children's Oral Language Skill by the Age of 5-6 Years Old" which proves that children oral language skill increases after implementing flipchart media in learning activity.

CONCLUSION

Speaking skill is individual ability in communicate and deliver everything contained in thought and its feeling so people around him know what he need and what he tries to deliver. Speaking ability also has influence toward one's academic development. This is because children who have speaking skill well can do discussion activity and deliver the result that has been discussed clearly and easy to understand by hearer. So this is the important of optimize early childhood speaking skills.

One of the optimize children speaking skill done by flipchart media learning which can attract child's interest in paying attention of learning activity take place. Flipchart media is pieces which has same size, bound well together which in it has been designed by researcher and teacher so that can be used to improve children speaking skill.

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