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Title

: Directive Speech Acts Strategies in Academic Discourse in Higher Education:

Ethnography of Communication Study Viewed from Gender Perspective

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I/we the undersigned declare that the manuscript is original, has not been published before (unless otherwise specified), and is not currently being considered for publication elsewhere. With my signature, I confirm that 1) I have committed none of the forms of plagiarism, 2) I have reported all methods, data and processes accurately and truthfully to the best of my knowledge, 3) I have not manipulated any data, and 4) I have mentioned all persons who significantly contributed to the manuscript. I am aware that the manuscript may be screened electronically for plagiarism.

Surakarta, October 22th 2019 The First Author,

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