



## PARENTS AND TEACHERS' GIT TO PRODUCE CHARACTER OF EARLY CHILDHOOD IN RAUDHATUL ATHFAL

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### **ABSTRACT**

*The principles of parenting related to character development, including exemplary, togetherness in realizing moral values, democratic behavior, honesty, the ability to appreciate children's development and unity of words and actions. The original purpose of this study was to determine the role of parents in the formation of children's character in RA. Al-Miftah, knowing the conflicts that parents face in making children's characters and revealing the consequences of the role of parents on the character of early childhood. as a result of interviews using a group B teacher to be a class teacher at RA. the teacher of group B stated that the students were conducted by class teachers and accompanying teachers. Assistant teachers are assigned to identify children with special needs in care. Identification of learning needs is carried out using an exclusive plunge into the field, delivering instruments and guidance. Based on the data that has been observed by researchers regarding the role of parents in shaping the character of their students, most of the parents answered that they often guided 6 people (60%), who answered that they often guided their children as much as 4 people (40%), and those who answered do not guide their children. there are no children (0%), then the conclusion of the respondents regarding the involvement of parents in the formation of the character of students is very good.*

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**KEYWORDS**

Early childhood; dance lessons; gross motoric

*the role of parents, shaping the character of children.*

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The Development of Learning...

## INTRODUCTION

Children are gifts that God has given to parents, and parents try to see the development and growth of their children. but after being observed in the field the results are out of sync with the usual phenomena. The intellectual knowledge needed in children is to be able to survive and manage themselves and others. The knowledge or skills possessed by a child do not claim the trustworthiness of others if they do not have good morals towards each other. Without morals, the success he achieves will be permanently destroyed because it is not based on good and powerful character or character. There are still many obstacles that occur in people's knowledge about the role of parents in making children's characters. In the formation of a person's character, it is formed from behavior, values and maturity that are supported and carried from birth, family and society around him. The abilities possessed by children such as feelings, knowledge and physical-motor can create character in children (Ridha Aulia Putri, 2021).

Creating character in a person is the basis for forming behavior, values, and maturity that is supported by the people around him from birth, using whom children are friends, teachers and the government in which they live. The abilities that children have both from aspects of knowledge, feelings, as well as physical motor skills can be the root of character formation in the child himself. (Wahyuni & Putra, 2020).

The importance of parenting is often claimed to use parenting. Parenting is the role of parents in carrying out their duties and responsibilities as parents. Parents not only give birth and raise children until they are adults, but also must educate them (Based, 2018). But what happens to the residents is that there are still many parents who don't know how to be a parent, how to educate using affection for their children. and many people only expect their children to be

smart, successful, rich, but parents do not know the true success that a child must have and how to shape children to be successful (Akhyadi & Mulyono, 2019). Sugito (2008), said that the principles of fostering related people using character development include exemplary, togetherness in realizing moral values, democratic behavior, honesty, the ability to appreciate children's development, and unity of terms and actions. At the level of the use of the characteristics in this principle can cause religion and the authority of parents in the eyes of children. As a result, religion and high authority form children's appreciation of their parents (Dariah, 2018).

Research on the role of parents in children's education has been carried out before, such as research which concludes that parents play a very important role in guiding their children at home using the guidance of school teaching materials delivered by the teacher at the school. In character education, parents really need to know character education to support educational success (Umar, 2015). Meanwhile, based on research, the role of parents in applying discipline to their children is included in the low category if without the assistance of a teacher at the school. If the teacher's gait is higher, there will be an increase in discipline in children. Using this method, the research concludes that the formation of children's character can be determined by the teacher and parents (Martsiswati & Suryono, 2014).

From several previous studies, it was found that several studies on the role of parents in children's character education were evaluated that still needed assistance for children. According to this background, the original purpose of this research is to find out the role of parents in creating the character of early childhood in RA. Al Miftah. Using knowing the conflicts faced by parents in making children's characters can mention the effects of parents' actions on the character of early childhood.



## RESEARCH METHOD

This research approach uses qualitative research analysis using case studies that occur in children aged 4-6 years in RA. Al-Miftah Jalan Garuda Sakti Km. 6 Kampar. The core of the problem will be solved through the design of a problem study to identify the problems that parents face in raising their children, and the consequences that arise from the actions that have been taken. The research subjects are the parents of students in RA. Al Miftah. Researchers conducted a series of intensive data collection regarding the relationship between children and parents in the family environment as research subjects.

Data collection techniques were carried out using interviews, observation and documentation. Data analysis techniques are carried out before going to the field and time in the field (Donovan, 2016). There are two data collection carried out, namely primary and secondary data collection. The main data collection in this study was carried out through interviews to collect information from informants conducted on parents, schools and teachers at RA. Al Miftah Kampar. Secondary data collection was obtained through recording RA documents, children's portfolios, and other documents to support learning activities in RA. Secondary data is used as supporting data and complements the origin of the main data that is relevant to the research objectives. Data collection in this study was carried out using observation, interviews, and documentation. The location of this research was conducted in RA. Al-Miftah Jalan Garuda Sakti Km. 6 Perum Surya Langgeng Gg. Charity in Karya Indah Village, Tapung District, Kampar Regency.

The triangulation of the data obtained was the result of interviews with 10 parents and guardians of RA students. Al-Miftah where the news was very thorough because due to an exclusive interview there were also several opinions from related articles about the role of parents in making Early Childhood Characters in Raudhatul Athfal.

## RESULTS AND DISCUSSION

As a result of field observations made by the author, from the field data collected from the informant, then the data was reduced by

separating and summarizing, presenting in the form of analysis of research questions, formulating and drawing conclusions. The research questions that have been analyzed then the author describes research on the role of parents in creating the character of students through role playing. The results are explained as follows.

Preparation for the process of parental involvement in creating student characters through role playing, in this term the preparation carried out is the identification of needs carried out to explore news for children, family data, and virtual or student needs that can be met through program software to create children's characters. educate. through play gait. What will happen is the interview using a group B teacher to be a class teacher at RA. The class B teacher stated that the identification of students was carried out by the class teacher and the accompanying teacher. Assistant teachers are assigned to identify children with specific needs in care. Identification of learning needs is carried out using an exclusive plunge into the field, delivering instruments and guidance (Indrianti, 2020).

According to the data that has been observed by researchers regarding the role of parents in shaping the character of their students, most of the parents answered that they often guided 6 people (60%) who answered that they often guided 4 people (40%), and those who answered that they did not guide none. . (0%), as a result, the conclusion of the respondents regarding the involvement of parents in the formation of the character of students is very good. The origin of the news is the first to be identified. The origin of the news is the person or group that provides news about an activity or activity. as a result of interviews using ten parents who were used as research samples, conveying news that is not The same is true about the origin of the news from the teacher because the first parent interviewed said that he was aware of the involvement of parents in shaping the character of students from class teachers. the second participant interviewed said that he knew



about the involvement of parents in the formation of the character of students from the accompanying teacher. Another participant, according to LM's statement, said that the one who conveyed the news about the involvement of parents in building the character of these students was a friend. Another participant interviewed, namely NF, admitted that he received news from his relatives. Synchronous using the results of research conducted by group B on RA. Al-Miftah the role of parents as an origin is very influential for children's development because parents are the first teachers for children even though children will go to school for the child's development process.

### **The Urgency of Parents' Gait in Shaping Children's Character**

Parents have the most crucial role in shaping the character of early childhood. (Dariah, 2018) said that education to produce character can have an impact on their future so that the future of children is influenced by personality and character depending on the experience gained from the role of parents in nurturing and educating them. The attitudes and attitudes of parents greatly influence the pattern of children's character growth according to their eyesight because children can imitate what they see without thinking it's good or not, that's why the impact of parents on producing early childhood character, especially in the environment. family before looking more broadly at the residents. Authentic parents have a very influential effect on the formation of the character of early childhood, so it is necessary to properly convey models and special attention to their children in an effort to make the personality and character of children so that they can grow and develop positively for themselves time front. Meanwhile, parents who are too restrained and do not care about their child's growth and development will have a very bad impact on the

formation of the child's character. Early age in this case is the ideal age for children to choose the personality and character of children for their future. Character education is introduced through positive examples from adults. Through expressing terms, behavior, thoughts, feelings, and actions that are exemplified by adults who are carried out continuously. (Mustafa, 2016) stated that the roles of educators and educational energy include:

1. Exemplary figures that children imitate in cultivating noble character, including doing good, being polite, thinking well, and having the spirit to do something.
2. Designers who plan meaningful activities by prioritizing the character development of their students in the application of the educational process.
3. An active, open, and wise communicator communicates good and bad moral issues to his students.
4. A mirror that captures and displays the child's feelings as a result of the child's understanding of what he enjoys and the sense of being able to feel the growth along with the feelings of others.

Character education applications also pay attention to several supporting elements, including:

1. supporting certificate books such as story books containing characters, biographies containing moral values, and others which are learning media to instill knowledge and feelings about goodness.
2. Storytelling media in the form of shadow puppets, role playing, and educational game tools that can be used as media for character value formation.
3. Learning media in the form of media available at PAUD forums and can support character education.
4. Motivators who form a pleasant, friendly, respectful, and polite environment.

The catalyst that connects PAUD forums using children's parents, especially in forming cooperation on the application of character values in homes, in PAUD forums, and with more or less residents. Parents of students already know, know and practice the character values that are taught, such as cooperation, independence, discipline, honesty, respect and courtesy, kindness and humility.





In terms of educating children to produce character, it must be based on various parties. This needs to be realized by the parents because instilling character in early childhood for a better futuristic will choose their future in terms of character. Character formation has the aim of being an effort to strengthen the provision of primary basic foundations in welcoming future life as a result of being able to adapt to using their environment. Early childhood does not know morally, as a result they do not have knowledge about the meaning of good and bad disparities. Therefore, the important role of parents is very important in developing the personality and character of children according to their expectations so that in the future children will have a solid foundation to be able to always adapt to their environment, especially in conveying an understanding of morals. However, not all PAUD can carry out formal education in schools to receive an understanding of character because according to data there are approximately 28 million PAUD children experiencing difficulties in receiving preschool education services. This is determined by the actions of parents who think pre-school education is not important, it is even called a waste of time and money because of limited funds for payments so that parents like this will certainly have difficulty knowing the character and shaping it. children exclusively use the environment. His family.(Ridha Aulia Putri, 2021).

### **Early Childhood Character Building**

Many parents do not care about using early childhood education in efforts to build children's character and they also don't realize that the formation of children's character can be done by playing together. Through education using a combination of playing with children, naturally they will be able to learn without realizing it to start adapting use the environment more or less. The world of children is global play, therefore the basic need of children is to play. Therefore, parents

have a crucial role for children to always innovate by always playing and so that over time children can know various things by giving their character and using the concept of play can be used as an activity that provides facilities for children to hone their potential. In this case, parents are not only introduced to various games but also always try to improve their children's skills using new knowledge to become primary educators in the family environment. The war carried out by the parents as a form of character education gift for early childhood can also be done by using the stimulation method by giving the game little by little according to the age and development of the child. because playing which means one form of children's happiness is a bridge to insert learning in children about new things. Play is an activity that helps children achieve complete development physically, intellectually, socially, morally and emotionally. Mandatory character education is associated with optimizing right brain function.

Parents in this case also need to be careful not to convey the form of games and learning about bad morals, focuses on the left brain to fight and does not complete notifications even on a joking condition, because early childhood has not been able to distinguish context. joking or focusing. If parents can give examples to their children through an attitude that prioritizes goodness in various things, such as ethics, self-respect, responsibility, tolerance, and discipline, children will always be remembered as adults with ingrained scars. Serious challenges await parents to provide character education as a form of educating children according to their wishes. Character formation is not an easy thing for parents because children also have all their advantages and disadvantages, as a result, what will happen as long as character formation is only needed to have a better impact on a sustainable basis for children, especially in ethics and morals (Erzad, 2018).

The process of character building in early childhood carried out by parents in the family environment or at home has an obligation to always assess progress using direct monitoring. This needs to



be done continuously as a form and form of parental concern for the formation of children's character. Parents need to know many things that must be considered when evaluating the development of a child's character, such as discipline, morals, ethics and activities from waking up in the morning until going to bed at night. Small things also need to be considered such as praying and shaking hands before and after school. Because using children's care for small things, children will subconsciously have an impact on bigger things by being more careful. In addition to using the pattern and attitude of children who always do good, the next step for parents is to give rewards or gifts in the form of pride in goods or fulfill promises to children and also fulfill children's dreams. but for children who have not been able to carry out good norms or still often carry out activities outside the law, persuasive steps are needed so that the norm is positive. Parents have a very large role in creating the character of children. Children spend more time at home than at school. In addition, school means a controlled environment.

Children may simply be afraid to use the laws that were drafted. While the place of residence is the concrete environment faced by the child. Home is the first place where children communicate and socialize using their environment (Sari and Nofriadi 2019). With the role of parents in producing children's character, their role is very crucial because it becomes a form of gift of hope to children in the form of affection in the form of caring which leads to the ideal and spiritual education of children being paid more attention. paid to them. because so far many children are getting used to using gadgets and parents are also too busy. So far, humans are subject to technological rules, which are all relying on technology without paying attention to the negative consequences in the future, as a result, human freedom has the opportunity to appreciate the character of a developing child. Being a parent

is not just obeying the laws of nature. on the contrary, freedom is lived in a legal system that transcends the individual, in the law of moral values. Value guidelines are criteria that determine the quality of human action globally. In the process of knowledge formation, through various parenting styles conveyed by a mother, being the first educator is very crucial. Education in the family plays a very crucial role in sharing character, personality, cultural values, beliefs and moral values, and simple skills. In this context, the process of introduction and enculturation occurs continuously. This aims to guide children so that they become human beings who believe, are devoted, have noble character, are reliable, independent, innovative, creative, have a work ethic, are loyal friends, care about the environment, and so on (Santika 2018).

The formation of character and personality of early childhood is indeed the responsibility of parents, one of which is in terms of language learning. This is very vulnerable for children because only by listening, children can remember what terms have been heard and do not understand when the term is appropriate to vomit. In this case, parents should direct their children to give advice or news that the use of terms must be adapted to the situation and conditions so that as much as possible the child has good morals to his family and the surrounding environment. Using this, of course, there are many other models that can be developed, namely other norms according to their respective cultural environments, for example getting used to respecting children's work in whatever form and not comparing children's work with children's work. their own siblings. The family can serve as the basic foundation for starting the steps of character building through habituation to behave and behave according to the characters needed. Habituation that is accompanied by example and strengthened by the cultivation of values. Many think that education can only start after elementary school age, it turns out to be invalid, even education that starts at elementary school age is actually too late. The growth of brain tissue cells in children aged 0-4 years reaches 50%. That is, if at that



age the child's brain did not receive appropriate stimulation, then the entire development of the child, both physically and mentally, would not develop optimally (Andhika, 2021).

### **The Impact of Cell Growth in Children**

The character of the child has a crucial role in determining the future of the child, as a result, the role of parents in educating at home can be carried out from the time of the womb, the child's life begins when the egg is fertilized by the sperm cell. From a single fertilized cell, it divides repeatedly to form thousands, millions, even billions of cells. From the same shape and function, cells develop into specific cells such as nerve cells, muscle cells, blood cells, bone cells. These cells make up tissues, such as nervous tissue, muscle tissue, blood tissue, epithelial tissue, and bone tissue. Tissues produce organs, such as the brain, heart, eyes, sense of hearing, hands and feet. The most rapid organ development in the prenatal period is brain development. Brain nerve cells are formed from the first 3 months of pregnancy. because, the baby is approximately two-three months old, the head size is much larger than other organs.

### **Brain Performance on Children's Intelligence**

Biological intelligence is largely determined by the performance of the brain. The ability of the brain's performance is strongly influenced by the number of nerve cells and the number of connections between the brain's nerve cells. The growth and development of brain nerve cells in the prenatal period is not only determined by genetic factors, but also by culinary factors. Nutritious and balanced food is needed by the body so that the brain's nerve cells can grow optimally. While still in the womb, pregnant women must consume nutritious foods, avoid too much caffeine, smoking, alcohol, drugs that can damage the growth of brain nerve cells in the fetus. Health and immunity have a very large influence on the development of children's intelligence. A healthy child's body

develops well, including the brain. Breast milk is very important for the health and immunity of children. Breast milk contains nutrients that match the conditions of the channel. child's digestion. Breast milk contains a yellowish liquid which is considered colostrum. Colostrum contains antibodies, a substance that is useful for the body to defend itself from disease (immunity). So if the baby grows healthy in the first years of life then this will increase the number of brain nerve cells where this growth adds to the development of the baby's intelligence. After a child is born, the early years of life are the most critical for brain growth and development (Ridha Aulia Putri, 2021).

Experts are of the opinion that the role of parents is very large in helping children to be ready to enter the gates of their lives. As a result, there is a need for parental participation in early childhood education so that children have readiness to enter the gates of life. Parents are the first and primary educators in the formation of children's character. Applications for early childhood character education programs will not run smoothly and well, if there is no parental involvement. Because the education of children is actually the full responsibility of their parents. This responsibility is manifested in the exclusive involvement of parents in the education of their children from birth. Parental participation in PAUD is seen from the sensitive period, the egocentric period, the imitation period, the group period, the exploration period, where optimal development must be carried out in early childhood. For that, based on (Sabartiningsih, Muzakki, and Durtam, 2018) parents or educators should:

1. Presenting opportunities and presenting exclusive games and senses of play that can trigger the release of sensitive periods / develop potential, from the sense of play, parents / caregivers present games that make children want to understand continuously and this is where character development is channeled through cooperative games with their friends , developed using his friends, this is software from the practice of patience,





2. affection among friends, narima, If the game does not match his desires and is willing, If the toy is snatched by his friend.
3. Understanding that the child is still in an egocentric period which is characterized by pretending he is the most legitimate, his desires must always be obeyed and self-determination behavior, and the behavior of parents entering the egocentric period little by little. convey understanding to children so that they can be good social beings, use forms of affection, love, story models, are rewarded. If children want to subdue their egos, because of good norms, children will understand their parents' advice.
4. The period of imitation in early childhood is very powerful, not only imitating the people around them but also in imaginary figures that are often shown on television, at that time parents or caregivers are obliged to be role models for children in behavior, children can imitate that attitude. from other creatures who have good morals, for example imitating the behavior of dogs in homes that are always obedient to their masters, so that their masters always feed according to their tastes. When in groups, ignore children playing outside with their friends, don't limit children too much, so that children can socialize and adjust according to the attitude of their social environment, this is character education for love of others.
5. The importance of exploration for children, ignore children using objects around them and ignore them doing trial and error, because children are great explorers, parents should not limit them too rigidly, as a result character education can instill a steadfast attitude to exploration. children's
6. dreams. It is recommended not to scold the child if he disobeys, because after all it means the time passed by the child, if there is disobedience, it should be given during cooling, for example in the form of stopping the child's activities and allowing the child to be alone in the room/corner of the room, only temporarily and then the child is given advice on why the child must do it all, advise using affection.

In fact, there are still many parents and teachers who do not know the extraordinary potential of early childhood. The limited knowledge and information possessed by parents and teachers causes children's potential to not develop optimally. Experts are of the opinion that the role of parents is very large in helping children to be ready to enter the gates of their lives. When they enter the gate, they enter an independent world that must be separated from their parents, where their life decisions must be made on their own. This is where the role of parents has been reduced, as well as seeing the consequences of their education. As a result, there is a need for parental participation in early childhood education so that children have readiness to enter the gates of life. Applications for early childhood education programs will not run smoothly and well, if there is no work from the parents of students. because the education of children actually means the full responsibility of their parents. This responsibility is manifested in the exclusive involvement of parents in the education of their children from birth (Astuti 2019).

The formation of a child's character is not born just like that, there is a process that he goes through as a result of that process as a character that sticks in a child's self. Starting from the origin of children who are born and grow up as adults in a family environment, make friends with friends in game groups, schools, to residents. being a parent, without realizing it, negative parental behavior towards their child will actually bring down the child. The family becomes the first and primary educational institution. Families are needed always try to provide the needs,



both biological and psychological for children, and nurture and educate them. Families need to be able to form children who can grow as individuals, and can live among the people. at the same time, they can acquire and inherit the values of life and culture. According to Selo Soemarjan, the family means the core group, because the family is the first educational citizen and is natural. In the family, the child is prepared to go through the stages of development as a provision when entering the world of adulthood, language, customs and all cultural content, should be the task carried out by the family and residents in maintaining family life (Ridha Aulia Putri, 2021).

### **Solutions to Shape Children's Character**

Parents play a very crucial role in producing the character of early childhood. but in fact many parents do not pay attention to this. They assume that when the child is in school, the full responsibility for educating his child is borne by the teacher. As a result, it is necessary to have a deeper understanding of efforts to form children's character from an early age that parents can do. According to the opinion of the expert, to see the extent to which the treatment and role of parents in their upbringing is in the form of controlling the attitudes and values of life that can influence the behavior and attitudes of their children in the future. In general, some people are reluctant to think about change, they think that an authoritative, intelligent person has been assigned. This ugly mindset is fostered by people who don't want to think. People are helpless, silent, protest, rely on hope for smart ideas from smart people and leaders. The problems faced must encourage a lot of inspiration, ideas, and creative solutions. The pattern of guidance or parenting of parents usually greatly influences the personality of a child. The pattern of parental guidance in educating children can be observed as long as they are independent, recognize and know themselves, can make choices and can plan their future. So the

things that parents need to do in guiding their children are to help children know their position and work according to their gender, so that they can respect each other and help each other in doing good deeds, helping children to recognize and know the values that govern family life, neighbors , and the people, and able to do it in accordance with the applicable procedures, Encouraging children to seek global knowledge and knowledge of beliefs, as a result of which they can manifest themselves as individuals and parts of origin Helping children enter social life little by little to gradually break away from dependence on parents and other adults, and being able to be responsible for their behavior and behavior, and helping and providing opportunities and encouraging children to work alone and participate in carrying out religious activities, in the family and community environment (Latifah, 2020).

Parenting in early childhood will produce a child's character, therefore, try to provide residents with relative stimulation in early childhood, if it is lacking, it will cause delays in recognition, language, fine and gross motor skills, therefore a supportive environment will support the growth and development of children. . In early childhood, the process of growth and development of a child is very rapid and can affect the next life. Children in their formation will generally be determined by genetic and environmental factors in producing the child's character. There are various kinds of conflicts about the importance of parental involvement for the continuity of early childhood development, besides the busyness of parents, there are also parents who do not know how important parental involvement is in raising children, which in turn causes several problems. for the development of children in various aspects. In a previous study conducted by Uswatun Hasanah using the title Research on Parenting Parenting in Helping Children's Character, which states that a person's character develops according to the potential he has brought since birth, but the more a person develops, especially early childhood, child development also involves the role of parents being indispensable in results in the



development of a child's character, that parenting from parents can greatly influence and produce a child's personality (Adpriyadi & Sudarto, 2020).

The importance of the role of parents in the formation of children's character needs to be considered because parenting has a close correlation with the success of children's education, but on the other hand it also has a close correlation with juvenile delinquency. Development in early childhood can also be interpreted as a process of transmitting the psycho-physical constitution from generation to generation, stimulated by favorable environmental factors, in the realization of an active-as-continuous process. become a form of children's collective attitude using a cooperative attitude using other people. In the process of early childhood development, the environment is a very crucial factor after heredity or heredity, because without the support of environmental factors, the development process will realize the potential for heredity or heredity as an ability that will not happen. in the sense of the environment means the circumstances that exist around us, in education itself the notion of the environment itself is very broad, where the state of things is beyond early childhood. The development of early childhood is also determined by several environmental factors that influence it, including the following factors (Astuti, 2019).

### **The Nature of Children's Character**

In essence, learning must last a lifetime, and be done from an early age. It is in this framework that it is important for PAUD to develop various potentials of children from an early age, especially at the golden age, namely education that is shown to children from birth to six years of age. Therefore, those who build and build homes are certainly responsible for the formation of beautiful and beautiful homes so that they can become comfortable shelters for themselves, their partners, and their children. The same goes for

educating children. If children are directed to use their capacity, potential, and development and the stages they will go through, then the child will become cooler and pleasing to the eye. Children are a mandate given by God to parents who must be guarded and cared for. If the child is allowed to live without attention and is not directed to use it as well as possible, or made according to the wishes of his parents who are not in accordance with the wishes and hopes of the guardian, then of course the parents will be held accountable This is where PAUD which means the preschool education phase provides a positive color for children's education that provides encouragement, direction, guidance, and the best way to explore and share potential, morale, and release the spirit of great competition (Ridha Aulia Putri, 2021).

The point is to achieve optimal development, children need to receive stimulation from the environment. Stimulating gifts must be done at the right time using relatively small amounts. For that, parents must know the conditions of their children and be sensitive to their needs. The opportunity to play with other children gives them many opportunities to work together and get to know other people's perspectives and feelings. If there are problems, they will learn how to deal with feelings of frustration, anger, and disappointment. The experience of attending PAUD is very valuable, especially for children who come from small families. because it can help children learn the best way to make connections with other people.

Teachers in good preschool education generally try to develop children's cognitive abilities using various methods. They convey various kinds of experiences to children as a result of enabling the process of playing while learning to take place (Andhika, 2021). Character building works exclusively using developmental stages. The stages were divided into 3 terms, namely the term external character (children's character), the term conscious character (adolescent character) and the term internal control over character (adult character). In external terms, the methods used are direction, habituation, example,



reward and punishment, and indoctrination. Meanwhile, in the mindful behavior stage, the method used is the cultivation of values through conversation that aims to convince, guidance is not instruction and involvement is not coercion. and in terms of internal control over character, the method used is the formulation of a personal vision and mission of life, and the strengthening of direct responsibility to God. The stages above are based on nature rather than age.

Habituation is a crucial part of the term pre-conventional reasoning in which children initially develop biological skills more dependent on external factors. Therefore, the role of parents and teachers is to develop good habits of behavior through example and action. In line with the child's growth and development, this term will gradually point to the conventional term where children begin to spread exclusive values and cause exclusive values to guide their behavior. also from an early age positive norms are instilled. Education using pedagogy and habituation is the strongest pillar for early childhood education, and is the most effective method of generating faith and rejuvenating children's morals, because this method is based on participation. Early childhood habituation is most guaranteed to bring positive results, while educating and training after adulthood is very difficult to achieve perfection.

Norma is a form of permanent behavior originating from the struggle to adapt to an environment that contains elements of affective feelings. The norm is obtained by means of practice, imitation and repetition continuously, initially all exercises, imitation and repetition that occur consciously, gradually become unconscious and then automatically become mechanistic, unconscious. Habituation is a very perfect method of education at a child's age because the similarities and children's instincts in teaching and habituation are very large compared to other ages. and is the strongest pillar of education and the most effective method of building children's faith

and straightening their morals. Because habituation is very important in producing a child's attitude, reducing bad behavior (because it is not treated) there will be a new pattern of behavior that is quite permanent and automatic, getting children to always pray before, during and after doing an activity is highly recommended (Nuraini & Mahmud, 2020 ).

The formation of children's character is seen when children are 3 to 10 years old. It is the duty of parents to choose what will enter their minds, as a result, will produce quality children's characters. Character is something that is created, constructed, over time and the development of a child. in essence the child is like a clean white canvas. The adults in the vicinity produce clay. What shape the clay is, it depends on the parents who formed it. This relates to using how and how to do it so that children from elementary to high levels can internalize, run, and continue to form a grip on life. There are 18 characters that can be instilled in a child's life. Among them; religious, trustworthy, tolerance, discipline, hard work, creative, independent, democratic, curiosity to understand, national spirit, love for the homeland, respect for achievement, friendly/communicative, love calm, keen to read, care for the environment, social care, and responsibility (Nunung, 2021).

Trust education is also very crucial in a child's educational environment. Trust education can function as an internal control in children. The family environment must be able to convey a good attitude model to children. Change the environment in which the child grows up as an environment that provides a good model. Place him in an environment that brings out good qualities in him. It is this environment that mainly produces clay (children). forming character requires a kind of reward and punishment for children, especially at school. If he behaves well, give him some kind of "gift" in any form, be it pride or whatever. If he behaves badly, give him execution too. This environment and reward and punishment will later serve as a kind of external (social) control in children, which is generally much more effective than only internal control in producing good children's character.





A child under the age of 10 does not yet have a solid foundation in biological principles, ways of thinking, and attitudes. That is, everything that is observed, heard, and felt by him from the environment during this growth period will be absorbed by the mind and become the basis or principle in his life. It is the duty of parents to pick and choose, which entries to include, and which ones to avoid. Watching television for example, not all programs are amazing. Likewise, using reading magazines, watching movies, listening to the radio, and so on (Erzad 2018).

A child needs a figure who is admired, who will be imitated in his daily actions. The primary choice will generally fall on the parents, and a child will believe more in what he sees than what his parents say. So when parents say a piece of advice, for example, don't sleep at night, but their own parents always work late at night, this is clearly not a good way of educating. Teaching something by example, using our own actions, will result in children imitating and developing it as a norm and character in their growth. Formation of reliable character in children, according to what you would do as a parent if your child whines, even cries asking to buy toys. There are 2 types of answers that I usually see. The first type of parents will usually immediately buy the toy so that the child can immediately mute the origin of his tears, and not hinder his parents. In the long run, this kind of behavior will result in the child having a weak character, less reliable, because he is used to being given what he wants. Type 2 parents, generally will reject the child's request using a firm, perhaps while scolding or ignoring it. In the long term, children will have an indifferent nature, do not care about themselves, when asked what their goals or desires are, they will generally answer that they do not understand. Well, you being a parent can try adding another third way, namely a combination of the origin of

the two. So when a child asks for something, for example, we can give it using exclusive terms (Ridha Aulia Putri, 2021).

### **Efforts to form children's character through 3 important sentences**

Since small, a child needs to be taught 3 basic attitudes in communicating and working with others. the first is learning to say "thank you" to anyone who has said something to him, the second is learning to say the term "please" if you want to ask for help from the people around him, and the third means learning to say the term "sorry" When you are guilty. This may seem simple, but look how many people think they mean adults who are used to pronouncing those terms. The character, personality, and quality of a child are greatly influenced by the education and input he receives from his parents. If parents do not convey this guidance optimally, then this task will be taken over by the environment, which can provide various kinds of input that have more negatives than positives. The primary key to success in creating positive characters in children is exemplary where parents are required to be people who have positive characters. These good deeds and deeds are not only a concrete model for children on how positive character is manifested in all of our behavior, words and actions, but also is an encouragement as well as convenience for our children in the process of growth and development. Character formation is a long journey in educating children, the results may only be seen after a process of months or even years. There has never been a single efficacious 'recipe' that can answer all conflicts in instilling positive character in children. Willingness to always learn and develop according to enlightenment to be a good role model and model for our children is the key to success (Latifah, 2020).

### **SUGGESTION**

The role of parents in making students' characters through play. gait that occurs in the Play class in RA. Al-Miftah group B of which has relevance and transcendence in the process of character formation, as a result of which in the end can contribute to the knowledge, behavior and skills of children and their parents. Instilling character values in children from an early age is a shared responsibility between parents, educators, caregivers, citizens, and the government. For this reason togetherness,





harmony, and partnership in instilling character values from an early age must be fostered and optimized together. In addition, PAUD educators have a very large role in carrying out their roles during the education, care and protection process for students. These three things make educators obliged to work harder than educators at other levels of education. They are also an example of positive behavior for their students. Therefore, it is an obligation for educators to be able to have character in carrying out their duties and interact with students, peers, parents, and a community environment that can support the learning process.

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