



Arts and Crafts: Fun Activities to Train Early Childhood Cooperation

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ABSTRACT

Cooperation is one form of an aspect of social emotional development that needs to be developed in early childhood to be able to have a collaborative attitude, interact with other people and have an attitude of responsibility for their work. Learning methods that can be used in an effort to improve the ability of child cooperation, namely by group work methods. In this study, group work was applied based on playing art and craft activities. The purpose of writing this article is to add an alternative method of learning to improve collaboration skills in early childhood.

KEY WORDS

cooperation, play, art and craft

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INTRODUCTION

The Teamwork can be interpreted as an activity done together in one group to achieve predetermined goals. Generally, children by 5-6 years old should have already cooperate with their friends in doing group activity. Parten (1932) stated in (Shanti et al., 2015) children more than 5 years old start to know teamwork attitudes. However, the fact is on early childhood stage, children often show egocentric behavior. Means children only see something from their own point of view. So become a problem when children are given group activities, because children are not yet able to control their emotions to be able to

collaborate with their coeval friends. Because of that, related to the problem then the purpose of this research is to help increasing children teamwork ability.

Giving a chance for children to do activity or something together will more increase children's ability to collaborate with their coeval friends. The research done by (Asteria et al., 2015) with title, "Increasing Children Collaboration in Playing through Group Work Method" with the result 85,72% in cycle II which shows an increasing from the previous cycle for 52,38%. Seen from the result obtained, can be said that involve the child



group work can train children to show their cooperation.

Based on Indonesia Dictionary in (Distiara, 2015), teamwork is doing an activity or effort done or handled by 2 people (sides) or more. Meanwhile, according Apriono (2011) in (Pratiwi et al., 2018) explained teamwork ability as ability done by several students to help each other so looked together and compactness to achieve common goals.

Based on teamwork definitions above, can be concluded that teamwork is people's effort to finish a duty to collaborate each of their abilities to achieve common goals.

Implement teamwork behavior on early childhood has no purpose that will influence and useful for children in the present and for the next life. Trianto (2007) in (Achmadi & Aisyah, 2017) argued that learning by working together make student will be easier to find and understand difficult concept if they discuss each other, collaborate, and help each other to solve problems. Meanwhile according to Elfindri, etc (2012:130) in (Ropi'ah et al., 2016), good teamwork will emerge greater power to reach goal, because each individual power will gather. Because of that, teamwork ability will be very logic for us to grow.

Based on the opinions explained above, can be concluded that implement or increase teamwork ability on early childhood can aim to help children become someone who has courage to interact with other people, practice children to be able to respect others opinions, help children to be able to control their egocentric behavior. As is cooperative attitude is also able to help children to think critically

through interaction process or exchange ideas with their coeval friends.

Research done by (Partini, 2016) with title "Effort to Improve Cooperation Attitudes through Project Method on Children" found the result that by implementing project method in children learning process can improve children's ability to work together. The research in line with Hurlock opinion in (Meitya et al., 2017) that stated, children cooperation can be made when children start to play with their coeval friends and cooperative also group activities start to grow and improve even in frequency or the duration, together with increasing opportunity to play with other children. Same with the opinion stated by Hurlock, Slameto (2003) in (Minartin, 2013) also stated that children's teamwork intertwined through group activity because in group activity will emerge interdependence between children and relationship between the child's personality.

From several opinions above, it can be concluded that children cooperation can be influenced by factors that exist outside the child's self. In other words, increase cooperation behavior on early childhood can be done by giving opportunity to children to learn in group, even it is small group or big group.

Because early childhood world is playing, involve children in group learning activities, it should be done in a pleasure way. Play allows children practice their competences and experts in a relaxing and pleasure ways. According to Carol in (Nurjannah, 2018), play in essence has motivation and done spontaneously by individual desire to play. One



of the playing activity that can be made as an alternative for children learning process which pleasure is activity related with art like art and craft playing activities.

Art and Craft is playing activities that invite children to make and create an art. Art according to Darmawan (1988) in (Tarsa, 2016) is human effort in creating delight shapes, art is emotion which transformed into a real creation, art is soul vibration and harmony and feeling also mind manifested into something beautiful. Furthermore, craft according to USAID (2009) in (Maita & Subhan, 2018) is kind of a job or activity which use to create decorative products which completely made by hand with using simple tools.

It can be concluded that art and craft is someone's effort to create a creation by using hand completed with tools and appropriate materials.

Do play activities based on art and craft is not only pleasure in children learning process. This activity certainly has purpose and useful for children. Art and craft is not only teaching children in making or creating results of the craft. Besides that, activity related with art and craft has goal and usefulness for early childhood.

The art education purpose according to Syafi'i (2006) in (Tarsa, 2016) is to develop tolerance, democracy, civilized and able to live in harmony in plural society, develop imaginative intellectual ability, expression through art, develop taste sensitivity, skill also able to implement technology in creating and publishing art. Meanwhile, according to Maita & Subhan (2018) for hand craft activity itself, indirectly will teach children various ability,

such as physical ability, motoric, art, socialize practice and children independence will emerge many intelligence.

From arguments showed above, it can be concluded that through art and craft playing activities has purpose and usefulness obtained from children which are able to develop a whole intelligent inside of the children. By stimulated those intelligences through art and craft activity, children will have good social skill and increasing cognitive development.

According Tillman dan Hsu (2005) in (Sutanti, 2015) painting activity together in children group can be used to increase social ability and children cooperation. Moreover, Campbell (2001) in (Hartono & Sari, 2017) stated that the more a child gets stimulation through art the smarter he is later, included intelligent in intertwining cooperation with other people.

Based on several statements above, then it can be concluded that provides opportunities for children to do activities related with art and craft can help children to practice their social-emotional including children's attitude or behavior in collaboration.

Research Method

Method used in this research is literature study using qualitative approach. Qualitative approach with the literature study means this research based on literatures from research that has been done before. The main literature used in this research is journals or articles of research results increasing ability of early childhood teamwork and also journals discuss about art and craft playing activities or about art and craft.



RESULT AND DISCUSSION

Based on literature reviews above, it discussed about learning method which is used teacher as effort in improving all aspects of children development. One of aspect is their social emotional aspect. Various kind of ability can be developed from social emotional aspect including teamwork ability. Teamwork is ability to be able to do something together. Teamwork ability can be elevated by implementing suitable and pleasure learning methods, like group work based learning with art and craft playing activities.

Art and craft activity done in group is suitable with the purpose which is to improve teamwork children ability. This activity asks children to make result of craft done together in one group. This is also strengthened with several research results through teamwork and the existence of project method can increase children's teamwork ability. Then clarified through statement Tillman and Hsu (2005) in (Sutanti, 2015) and Campbell (2001) in (Hartono & Sari, 2017) that from painting activity done together in children groups, it can be used to improve children social ability and teamwork.

CONCLUSION

Teamwork is the efforts of several people to finish a job by gathering each of their abilities to reach the goals that have been set. Teamwork ability can be elevated by involving children in group activities which is able to practice children for working together with their friends through pleasure activities. Hence, pleasure activity to help increasing

children teamwork ability one of it is through art and craft activity done as a group.

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