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JoLLiET (Journal of Literature, Linguistics, and English Teaching) is a peer-reviewed journal which is dedicated to the exploration of research on literature, linguistics, and English language teaching. JoLLiET accommodates and specifically publishes results of research by undergraduate or post graduate students. It provides a medium for communication among students, teachers or lecturers, researchers, and practitioners.

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FOREWORD

The publication of JoLLiET is based on two considerations: firstly, results of research by undergraduate students are commonly not well published, and they mostly end up in the shelves of libraries. It is not uncommon that the research may produce high quality findings. Secondly, it is in response to the circular letter from the Directorate General of Higher Education, Republic of Indonesia, Ref. No. 152/E/T/2012, dated January 27, 2012 regarding the on-line publication of scientific papers for undergraduate, master, and doctorate students. Hopefully through this journal, the results of research by undergraduate students of the Department of English Education UMS can be well documented and made accessible to wider audiences.

Surakarta, March 2015
Editor in Chief

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