



IMPLEMENTATION OF DEMONSTRATION METHODS IN EARLY CHILDREN'S AKHLAK EDUCATION

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ABSTRACT

Moral education is very important to instill from an early age. Because at that age the child is easily given good stimulation and the child does not recognize many negative things. Cultivating good behavior since childhood determines the next moral development. Aim This study is to examine the literature, articles and documentation of research results that identify the implementation of demonstration methods in early childhood moral education. This research method uses literature review in the form of primary articles of approximately 20 articles consisting of 15 national journals with a period of the last 5 years and 5 international journals with a period of 7 years using certain keywords. Variabel independent demonstration method, and the dependent variable early childhood moral education. Articles are based on treatment, findings and conclusions. Results and discussion This study found that the demonstration method in early childhood moral education obtained varied results in terms of the duration of application, the individuals involved, and its effectiveness. The demonstration method is intended to provide positive stimulation, teach, exemplify, and instill the values of good behavior in the classroom, school environment, home environment, and the environment around the child. The demonstration method can be used as a method for early childhood moral education. Conclusion The demonstration method can be used by an educator or parent in moral education from an early age.

KEYWORDS

Early childhood; demonstration method; moral education

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Manuscript submitted October 21, 2021; accepted December 7, 2021.

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ECRJ (Early Childhood Research Journal)

ISSN Numbers: Print, 2655-6448; Online, 2655-9315

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INTRODUCTION

Early Childhood Education is an educator that is given from birth to six years of age. The purpose of conducting early childhood education is to provide stimulation to children to stimulate growth and development so that children are ready to enter the next level. The role of family and government in supporting educational programs by providing facilities and infrastructure to support teaching and learning programs so that activities become more fun, conducive, active, children become enthusiastic, and learning goes as expected without forcing children to learn. In accordance with Article 28 of the Law on the National Education System No.20 / 2003 paragraph 1, that is, early childhood within the span of 0-6 years will experience a golden age (the golden age), a period in which children get various stimuli available. Each child each has a rate of development and growth. Moral education is very important to be given and instilled since childhood, because at that age the time is very appropriate to stimulate good behavior.

Therefore, teachers and families must instill, educate, give examples of actions, words, behavior in accordance with the teachings of the Qur'an.'an and Prophet Muhammad SAW. Morals are actions that arise from human beings who are born. Everything that is done will give a moral feeling in the human being himself that can distinguish good and bad deeds, which are beneficial for him and which are not useful. Education from an early age is very helpful in shaping children's character, education is not just stimulating, stimulating and developing children's skills but to prepare for and solve problems that will be faced. To provide the expected education, families need formal education assistance so that children's growth and development runs well. Formal education helps parents in providing stimulation and education for children, so that as adults they

have good behavior and knowledge for themselves.

There are factors that cause humans to experience a moral crisis that occurs in themselves, such as from their families and the environment that make humans imitate them. Apart from parents, teachers are second educators who have a big and important role to provide stimulation to children according to the needs of the child. Interesting and fun activities in order to provide a good experience for children. The teacher's way of creating and achieving a pleasant learning environment through several learning methods including using modeling, habituation, and demonstrations. The demonstration method is a learning method used by educators by demonstrating objects, activities, or events so that students can easily understand the material that is being conveyed in actual or imitation forms using relevant media. The purpose of the demonstration method is to make it easy for children to understand the material presented and to tell them to do something or something happens (Fathurrochman, 2007: 98).

The teacher demonstrates and displays good behavior, and the inculcation of good character values will be exemplified by the child so as to teach the child about an action, process, or physical and motoric skills of the child, developing the abilities of other children together. With strong knowledge, it can help in children's moral education by using the demonstration method to run optimally. With the statement that the attitude of children who like to imitate helping parents and teachers in implementing demonstration methods can affect children's moral education so that this becomes a reason for researchers to dig deeper about the implementation of demonstration methods in early childhood moral education.

RESEARCH METHOD



This research is a qualitative research using literature review method in the form of suggestion analysis (building or dropping) which is conducted on a special topic. Literature studies can be obtained from various sources, including books, journals, internet, documentation, and other publications related to research to produce writing on a particular issue. Of the 50 published journals found on the internet and published in national and international online journals, 30 journals that were found did not meet the research criteria and 20 selected journals met the criteria consisting of 15 national journals and 5 international journals. The 15 national journals that were found consisted of, 7 journals discussing methods that affect children's moral education, 1 journal on media that affects demonstration methods,

Meanwhile, 5 international journals consisting of, 1 journal discussing the role of teachers in demonstration methods and children's moral education, 2 journals on the effect of demonstration methods in learning, and 2 journals on media that influence demonstration methods. All journals are accessed on the internet which are published via google for 2 journals, google scholar for 12 journals, and the national library of the Republic of Indonesia with 6 journals related to demonstration methods, moral education, and early childhood. In the research, researchers analyzed demonstration methods in children's moral education. the independent variable demonstration method, and the dependent variable early childhood moral education. The population was all research journals with the topic of demonstration methods and children's moral education.

The sample used is a research journal with the topic of educators Children's morals and demonstration methods are in accordance with the criteria, the selected journals are: 1) It is a research conducted in schools, 2) The treatment given is the implementation of demonstration methods and children's moral

education, 3) The dependent variable is children's moral education and the independent variable method demonstration, 4) Respondents in research journals are early childhood, 5) References in the form of primary articles of approximately 20 articles in 15 national journals with a period of 5 years and international journals with a period of 7 years that are quality, accredited and reputable.

RESULTS AND DISCUSSION

There are results that affect research from moral education in the journals that have been studied, as well as to achieve teacher morality education using a variety of methods, for example demonstration methods. These results or findings, including from several journals related to the implementation of demonstration methods in children's moral education, showed that 7 method journals that had an effect on children's moral education, were also found 3 media journals that influenced the demonstration method, then there were 3 journals stating that the role of the teacher on demonstration methods and children's moral education, and 7 journals which state that the effect of demonstration methods in learning

No.	Indicator	Number of journals	Percentage
1	Methods That affect children's moral education	7 journals	35%
2	Media influencing the demonstration method	3 journals	15%



3	The role of teachers in demonstration methods and children's moral education	3	15%
4	The effect of demonstration methods on learning	7	35%

Table 1. Journal Analysis Results

Based on the table above, it shows that the demonstration method can have a significant effect on children's moral education, including the following.

1. Learning methods that affect moral education

The research was conducted by researchers Khomsiyatin, et al. (2017) with the title method of moral education in early childhood at Bustanul Athfal Aisyiyah Mangkujayan Ponorogo that teachers in providing moral educators use exemplary, habituation, advice, and stories for students. Then Nurmiati in (2018) there was an increase that occurred significantly from before using the demonstration method to after using the demonstration method. Meanwhile, according to Hari Tahun (2015) with the title implementation of character education in kindergarten case studies at Kindergarten, Kemala Bhayangkari 97, Gasum, Pusdik Porong, East Java, Indonesia states that the habituation and exemplary methods are very good to be used in implementing moral education for children. early age,

In addition, research from Fitriyah (2019) entitled the implementation of the development of moral and religious values in early childhood through the exemplary method at Al-Muhsin Kindergarten states that exemplary methods can be done in various ways such as exemplary

memorizing letters.short, exemplary practice of dhuha prayer, exemplary courtesy in saying and behaving, exemplary saying sorry when making a mistake, exemplary asking for "help", and exemplary greeting when meeting. Then from Aulia in (2018) with the title of implementing the demonstration method in increasing the ability to perform ablution in the B3 group of Islamic Kindergarten YLPI Marpoyan said the application of demonstration methods can improve children's abilities in wudu, from children's understanding of ablution which is still not right to be orderly and regular. Meanwhile from Sandy,

Plus research from Putry and Yulistiyas in (2018) with the title of developing a social care character education model through the play method role in TK Tunas Mekar Indonesia Bandar Lampung said character education through the method of role playing has a good impact on children, namely giving behavior and caring for the environment around the child.

2. Instructional media that influence the demonstration method

Maccording to Ni putu, et al. (2015) entitled the implementation of a demonstration method assisted by picture card media to improve cognitive abilities in recognizing numbers. Picture card media can help foster children's cognitive knowledge through demonstration methods. The use of appropriate learning methods will help and facilitate educators in the teaching and learning process. Furthermore according to Andi, et al. (2019) entitled the effectiveness of the demonstration method to help the multiplication board tool to understand the mathematical concept in Bandar Lampung the use of demonstration methods using teaching aids can provide a good understanding and develop the concept of understanding to children. Meanwhile,



according to Nuri and Edy (2017) entitled the application of demonstration methods to improve students' ability to operate many numbers using concrete objects said learning demonstration methods with concrete objects can help students work on problems, can develop the skills they have so that their insight and thinking power can develop, and improve understanding of mathematical concepts.

3. The role of teachers in demonstration and educational methods

According to Siti (2019) entitled the implementation of character education in early childhood at Kindergarten Harapan Bunda Cimahi that through religious education programs which are implemented through character-based, extracurricular learning, and collaboration between parents and teachers. Meanwhile, according to Nira and Leonita (2019) with the title implementation of the formation of commendable morals through the habituation of duha prayer in group B aged 5-6 years at the An Nuur Islamic Kindergarten 2018-2019, said the Duha prayer activity was carried out to instill commendable morals for students. Duha prayer activities can be done as extracurricular activities or habituation, this activity is very effective and influential for students.

4. Effect of demonstration methods on learning

According to Yudho and Susana (2015) entitled the use of demonstration methods to improve gross motor skills of kindergarten age children, they state that they develop children's gross motor skills by using demonstration methods through various activities, one of which is imitating jumping cat activities. Then according to Sutriana, et al. (2019) with the title of implementing demonstration methods in traditional games to improve social and gross motor skills that traditional games

using demonstration methods can improve children's social and gross motor skills. In addition, according to Irma and Hafidz (2018), the title of improving children's fine motoric development through 3M activities (coloring, cutting,

Added according to Ni Gst Ayu, et al. (2015) entitled the application of the demonstration method through the traditional crank game to improve the gross motor development of group B2 children in the second semester of TK Widya Santhi stated that the demonstration method assisted by the traditional crank game can improve gross motor development and increase understanding. good to the child. Meanwhile, according to Octavia, et al. (2015) entitled the application of the demonstration method through the activity of making cardboard masks to improve the fine motor skills of group B children TK Prshanti Nilayam Kuta said that the use of the Prshanti Nilayam Kuta Badung Kindergarten demonstration method makes children creative and hone children's fine motor skills. And children can create optimal work through the experiences they have.

And according to Ilmi and Surandini (2018) with the title of improving students' motor skills through demonstration methods in recycling plastic waste, the demonstration method can help improve students' motor skills in recycling plastic waste, besides this method makes students learn actively.

From the results of the research journals above, there is a significant increase in using demonstration methods in children's moral education. Apart from that there are other influences on children's moral education through methods, media, and the role of the teacher. The use of methods in children's moral education through exemplary, habituation, advice, stories, and storytelling. The use of instructional media in children's



moral education through picture cards, props, and other concrete objects. While the role of the teacher here is very important for children's moral education, besides that the role of parents is also important because the role of teachers and parents who walk together and work together will make it easier for moral education to produce results as expected. The role of teachers is given in schools through educational programs that integrate religious education such as through dhuha prayer activities, supporting facilities in activities, activities carried out in schools, and inculcating the values of good behavior. Teachers must work closely with the parents of students so that everything that is given at school to students can be applied by parents when at home.

In addition, the demonstration method helps stimulate gross motor skills with a variety of activities, one of which is mimicking cat mejumping, improving children's social skills, especially in the aspects of cooperation, independence, understanding the rules, and initiative in carrying out an activity. Meanwhile, in gross motor skills, children are able to jump, jump, coordinate their eyes, hands, feet and swing their hands well. Demonstration methods help stimulate children's fine motor skills and creativity by engaging in coloring, cutting, and pasting activities to produce works so that they can coordinate the eyes and hands well.

CONCLUSION

In the use of the demonstration method, every thing that is shown can be easily seen by the child and emulated with an appropriate explanation. Demonstration methods can improve good behavior, increase children's ability and understanding scores significantly for the students concerned, because teachers and parents provide direct examples to children, and using demonstration methods can invite children to get to know their surroundings. The use of demonstration

methods in early childhood moral education can produce significant changes, here educators apply and instill good teachings in accordance with the Qur'an and Prophet Muhammad SAW, teach children about good behavior, and provide understanding to children what behavior which is prohibited and not prohibited.

In the implementation of the demonstration method, it should be done according to the child's understanding, slowly, and not forcing the child so that learning goes as expected. By using a method that suits your needsk, will make it easier to deliver the material and get good results.

SUGGESTION

Based on the results of journal analysis, an educator should understand the various learning methods, educators can create appropriate methods. For example, demonstration methods can develop aspects of child development and allow children to have real and challenging learning experiences. The teacher must be more creative in making learning fun so that it makes children excited about learning. Appropriate learning methods can improve the quality of educators, school education using teaching aids and facilities around them, to achieve good education requires harmonious coordination between teachers and parents. The role of the family is involved in the cultivation of morals, the cooperation of teachers and parents is important to form effective moral education. To implement children's moral education through coaching parents by conducting regular studies so that communication between teachers and parents runs well. In the process of family moral education, it must play a good role, when the process of moral education is applied at home it must also be applied in the environment around the child.

In addition, parents also provide evaluations to teachers to carry out renewal of learning for pro improvementsession of



learning, encouraging educators to carry out various activities to improve children's development optimally.

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