

Nur Ayu Safitri dan Nurul Latifatul Inayati

analisis data melalui tiga cara yaitu reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil analisis data yang diperoleh dapat disimpulkan, bahwa penerapan metode Muri Q pada Pembelajaran Tahfidz Al-Qur'an di SMP Islam Al-Hadi Mojolaban dirasa efektif dan baik untuk meningkatkan hafalan Alquran siswa. Penerapan Pembelajaran Tahfidz dengan metode Muri Q yang menggunakan nada mudah dihafal oleh semua kalangan. Penerapan pembelajaran Tahfidz dengan metode Muri Q dapat memotivasi siswa dalam menghafal untuk meningkatkan hafalan guna mencapai target sebagai syarat kelulusan. Masalah yang dihadapi dalam penerapan metode Muri Q dalam studi Tahfidz ada dua masalah yang diidentifikasi yaitu faktor interna □ □ □ □ □ □ □ □ □

Kata Kunci: Pembelajaran Tahfidz, Metode Muri Q, SMP Islam Al-Hadi Mojolaban.

A. Introduction

The Qur'an is *Kalamullah* that is revealed through of Jibril (*Ruh al-Amin*) to the prophet by using Arabic, to become blasphemy (evidence) for Muhammad SAW as an apostle, to be a benchmark of all laws and regulations for life people and guidance for those who are guided to him, become a means of self-approach to God by reciting it. It begins with the letter of *Al-Fatihah* and ends with the *Surah An-Naas* that is conveyed to us gradually, both in terms of writing and speech, from one generation to another and is preserved from various changes and substitutions, By the Word of God:

إِنَّا نَحْنُ نَزَّلْنَا الذِّكْرَ وَإِنَّا لَهُ لَحَافِظُونَ (الحجر: ٩)

“Indeed, It is We who sent down the Qur'an and indeed, We will be its guardian”. *Al-Hijr (15): 9*¹

The Qur'an is the greatest believer as a guide for *Moslems*. The Descent of the Holy Qur'an gives many great influences in all areas of human life. So as *Moslems* need for us to be able to understand the content of the Qur'an that has become the holy book of *Moslems*. Of all the problems that exist in the Qur'an the most important thing in it is that the Qur'an contains about an education. Qur'an is a book of education.²

¹Al-Qur'an (Bandung: SinarBaruAlgensindo Offset, 2013).

²Taufik Adnan Amal, *Rekonstruksi Sejarah Al-Qur'an* (Jakarta: PustakaAlfabet,

Not only recite, but also needs to be understood, even memorized. By reciting it will reward his readers. And understanding the Qur'an will make it easier for us to answer all problems in life. Especially with his memorization, Allah will give his own privileges for his aspirants. Memorize the Qur'an must be with sincerity and sincere heart in order to always create a happy heart to be able to pass through all problems and challenges in the course of memorizing.³

Keeping the Qur'an can be done by memorized it. Just as science is not only understood but also needs to be memorized. The Qur'an that is memorized needs to be repeated so as not to lose easily. When memorizing something we will surely forget if it does not repeat it, but if the memory has been memorized will not appear a little though not perfect or in full.⁴

To keep the memorization of the Qur'an needed an easy method so that we always have motivation when feeling saturated to memorize. A person's spirit level will go up and down while memorizing. Now days there are still many Moslems who have not been able to recite the Qur'an, that's why the values of the Qur'an have not been integrated into life. Has not come the feeling of love of the Qur'an on life.⁵

One of the methods of memorization of the Qur'an is the Muri Q method. This method stands for the muratal rhythm of the Qur'an. The definition of the Muri Q method is a method of Tahfidz Al-Qur'an's Learning by learning the tone of rhythm that corresponds to the correct it *tahseen* and *tajweed*. Reciting of Al-Quran will touch the heart when it is recite using a beautiful rhythm tone. This method is used so that students do not bored in memorization.

SMP Islam Al-Hadi Mojolaban is one of the schools that applied the Muri Q method on the study of Tahfidz Al-Qur'an. This Qur'an Tahfidz study is one of the special lessons that are especially noted. The school is very prepared for the program by preparing Ustadz and Ustadzah which is professional and has quite a good memorization. Study Tahfidz Al-Qur'an as a form of effort from the school to improve the memorization of Quran students who are focused on using the Muri Q method.

2005), 2.

³Ahmad Salim Baduwilan, *Panduan Cepat Menghafal Al-Qur'an* (Jogjakarta: Diva Press, 2011), 15.

⁴Wiwilawiyah, *Panduan Menghafal Al-Qur'an Super Kilat* (Jogjakarta: Diva Press, 2015), 14-15.

⁵Abdul Azis Abdul Rauf, *Kiat Sukses Menjadi Hafidz Qur'an Da'iyah* (Jakarta: Markaz Al-Qur'an, 2015), 13.

After observing and looking at the problems that have been explained, the researchers are interested to study the research on the application of the Muri Q method on the study of Tahfidz Al-Qur'an. The result of the application of the method is for the condition of graduating from the school minimum students must memorize the 30 juz. The school will allow students to have a lot of memorization and good reciting to participate in Tahfidz races. And as a form of appreciation to his students, the school held a graduation of Al-Qur'an which was held every six months. Some problems have been displayed above then researchers are interested to research with the title "Application of Muri Q (Muratal Rhythm Tone) Method on learning Tahfidz Al-Qur'an in SMP Islam Al-HadiMojolabanSukoharjo Academic Year 2019/2020".

Based on the background of the study there are several research problems that can be formulated as follows how to apply the method of Muri Q on the learning of Tahfidz Al-Qur'an in SMP Islam Al-HadiMojolabanSukoharjoin the academic year 2019/2020. What are the problems in application the Muri Q method on learning of Tahfidz Al-Qur'an in SMP Islam Al-HadiMojolabanSukoharjo academic year 2019/2020.

The objectives to be achieved in this research are describing the application of the Muri Q method on the learning of Tahfidz Al-Qur'an in SMP Islam Al-Hadi Mojolaban Sukoharjo academic year 2019/2020. identifying weakness in the application of the Muri Q method on the learning of Tahfidz Al-Qur'an in SMP Islam Al-Hadi MojolabanSukoharjo academic year 2019/2020.

The use of research methods conducted using field research is by plunging into the field directly. Research in this field aims to obtain actual data. The Data collected can be samples and documentation in all forms. This field research can, in fact, be used to find out what is happening in the middle of our lives. So it can be found solving the problem. This field research site was conducted at SMP Islam Al-Hadi MojolabanSukoharjo. The research approach used is to use a phenomenological approach that focuses on living experiences that are in direct daily life experienced by individuals or □ □ □ □

The subject of research on the application of Tahfidz Al-Qur'an's learning with the Muri Q method is conducted on students in 7, 8 and 9 grades with the teacher of Tahfidz Al-Quran supervisor at SMP Islam Al-HadiMojolabanSukoharjo. By conducting interviews with students of class 7, 8, and 9. While the interview is also done to as teachers of guidance Tahfidz Al-Qur'an give lessons and know how the process of

learning Tahfidz in class. As for some methods used in collecting data are observation method, interview method, and documentation method. The method of data analysis used data reduction, data display (data presentation), and conclusions.

B. Literature Review

1. Understanding the application of Muri Q method

a. Definition of application

The same application means by process, way or can be called by deed. The term application is an act of practicing a theory, method, and other things to achieve a specific purpose and for an interest desired by a structured or previously planned group or class.⁶

According to Usman (2002) application is based on the activity, action, or the existence of a system mechanism. Application is not merely an activity, but a planned activity and to achieve the objectives of the activities.⁷

According to other figures, Mulyasa application is a process of implementing ideas, concepts, policies, or innovations in practical action to make an impact, whether in the form of change of knowledge, skills, values, and attitudes.⁸ Based on the understanding above, the application is a process or way that individuals or groups have been drafted in a planned manner to achieve the desired interests.

b. Understanding the application of Muri Q method

According to Dzikron (2010:5) As the inventor of this method stated that the Muri Q method is a practical method of reciting the Qur'an using the tone of reciting rhythm and recite by the science of good and true *tajweed*. Muri Q method applied in memorization of the Qur'an is recite by *tartil*.⁹ It means reciting slowly, with the correct pronunciation of the letter. IbnuKathir said in understanding the Qur'an itself, it is necessary to recite slowly, letters per letter, and his recites from verses perverse.

Muri Q method is a way to learn the rhythm in reciting the Qur'an

⁶Kamus Besar Bahasa Indonesia (KBBI) Edisi ketiga, (Jakarta: Balai Pustaka, 2005), 427.

⁷Usman Nurdin, *Konteks Berbasis Implementasi Kurikulum* (Jakarta: PT Raja Grafindo Persada, 2002), 70.

⁸Mulyasa, *Implementasi Kurikulum Tingkat Satuan Pendidikan Kemandirian Guru dan Kepala Sekolah* (Jakarta: PT Bumi Aksara, 2008), 178.

⁹Edi Sumianto, *Mahir Murrotal Muri Q (Murrotal Irama Qur'an)* (Kartasura: Ashabul Qur'an, 2013), 4.

by the correct recitation of *tajweed*. So in reciting the Qur'an sounds more beautiful and touching the hearts of his listeners. There are 4 tone levels in the application of Muri Q method, which is 1 tone (high), tone 2 (ascending), tone 3 (down), and tone 4 (low).¹⁰

Imam Nawawi, a scholar of scholars, stated that the sound of the rhythm when reciting the Qur'an is *sunnah*, by reciting the Qur'an using a melodious tune that will stir up the heart of the listener so that they yield and always feel calm when to recite the Qur'an. But do not get out of the science guidelines as given by the Fiqh scholars.¹¹

2. Steps of Muri Q Method

As for the steps Tahfidz Al-Quran Learning Using the Muri Q method include:

- a. Students open the Qur'an following the direction of the teacher and begin memorization (*murajaah*) together.
- b. The teacher recites verses of the Qur'an that will be memorized using the rhythm of Muri Q by *tajweed*.
- c. Students listen to verses recite by the teacher.
- d. Students impersonate the reciting, then repeat it until memorized.
- e. The students has been memorized today with the rhythm tone of Muri Q guided by the teacher.
- f. Teachers check each student's memorization by ensuring students memorize the verse with the rhythm of Muri Q as *tajweed*.
- g. Students are given time to memorize the verse, then deposit the memorization to the teacher.¹²

3. Benefit and Weakness of Muri Q method

Some of the benefits of using Muri Q method are:

- a. Muri Q method can be easily understood and learned because it uses individual keywords.
- b. Reciting with a fun rhythm tone that is good for children, teenagers or parents so it is easy to memorize.

¹⁰Edi Sumianto, *Mahir Murrotal MuriQ (Murrotal Irama Qur'an)* (Kartasura: Ashabul Qur'an, 2013), 17.

¹¹Sayyid Muhammad Alwi A-Maliki, *Khasaisul Qur'an* (Yogyakarta: MitraPustaka, 2001), 108.

¹²M.Dzikron Al-Hafidz *Muri Q (Murrotal Irama Qur'an)* (Surakarta: Dzikron Al-Hafidztt, 2010), 78.

- c. Muri Q method is practical, fast and strongly felt to memorize the Qur'an. Because the Mentor teacher repeats the reading of the verse while reciting by the right tajweed directly.
- d. Muri Q method can easily be practiced without guide teacher guidance, can be practiced at home because there are books, tapes or VCD as its guide
The weakness of using Muri Q method include:
 - a. To make students too focused on the tone of rhythm in reciting and memorizing the Qur'an so that it interferes with the recitings that make the short length as well as the law of tajweed ignored.
 - b. Requires a supervisor who has the good and true reciting quality and understands the Muri Q method.¹³

4. Understanding Tahfidz Qur'anic Learning

The term learning comes from the word learning, in the sense of a process where the formation of behavior in sequence.¹⁴ The definition of learning is the conceptual framework of a systematic process of gaining learning experience to achieve the goal of learning.¹⁵ Learning is an effort teachers have to create a learning situation or an effort to teach in an educated.¹⁶

The word Tahfidz means to maintain the same as maintaining and protecting.¹⁷ But in the sense of Tahfidz Al-Qur'an is to memorize it. Memorize in this means the process of entering memory into the human brain or attempts to penetrate the knowledge gained into the mind to keep in mind outside the head without seeing books or notes.¹⁸

It was concluded that the study of Tahfidz Al-Qur'an is the process of interaction between students and teachers to nurture and treat purity from the Qur'an to avoid changes and omissions to achieve certain objectives.¹⁹

¹³M. Dzikron Al-Hafidz *Muri Q (Murrotal Irama Qur'an)* (Surakarta: Dzikron Al-Hafidz, 2010)

¹⁴Mahfudz Sholahudin, *Pengantar Psikologi Pendidikan* (Surabaya: PT Bima Ilmu, 1996), 28.

¹⁵Agus Suprijono *Cooperative Learning Teoridan Aplikasi PAIKEM*, (Yogyakarta: Pustaka Pelajar, 2009), 46.

¹⁶Umi Machmudah, Abdul Wahab Rosyidi, *Active Learning Dalam Pembelajaran Bahasa Arab* (Malang: UIN Malang Press, 2008), 5.

¹⁷A.W. Munnawir, *Kamus Arab-Indonesia* (Surabaya: Pustaka Progresif, 1997) Cet. Ke-14, 279.

¹⁸Tim Penyusun Kamus, *Kamus Besar Bahasa Indonesia* Pusat Bahasa (Jakarta: Gramedia Pustaka Utama, 2008), 473.

¹⁹Abdul Azis Rouf *Kiat Sukses Menjadi Hafidz Qur'an Daiyyah* (Jakarta: Markaz

Memorizing the Qur'an is a process of remembering the whole verse with other details such as harokat, punctuation, and so forth perfectly. All the memorized verses and their parts must be precise and correct. The initial process of memorizing to the end will be influential in the recall process. If the wrong one is memorized, it will be difficult to bring up the memory that will be memorized well again. Atkinson states there are three stages of memory: Encoding (entering information into memory), Storage, and Retrieval (redisclosure). There are two types of short-term memory and Long term memory.²⁰

According to the figure of Muhaimin Zen Tahfidz Al-Qur'an is an activity applied in providing guidance memorization of the Qur'an.²¹

According to Abdurrab Nawabuddin memorizing the Qur'an is maintaining the reading with the attention of three things: to internalize the form seen to be able to recite or pronounce back outside the head, recite and repeat regularly memorized verses, and To remember memory continuously.²²

5. Excellence of memorize Qur'an

Every Moslem person has believed that the Qur'an is the greatest believer that God has handed down to the Prophet Muhammad *SalallahuAlaihiWassalam* that will be made a guideline by his people. Reciting the Qur'an will have a reward and priority that doubles both in the world and in the hereafter. As the word of Allah *SubhanahuwaTa'ala*:

إِنَّ الَّذِينَ يَتْلُونَ كِتَابَ اللَّهِ وَأَقَامُوا الصَّلَاةَ وَأَنْفَقُوا مِمَّا رَزَقْنَاهُمْ سِرًّا
وَعَلَانِيَةً يَرْجُونَ تِجَارَةً لَّنْ تَبُورَ

“Those who read the scripture of Allah, and establish worship, and spend of that which We have bestowed on them secretly and openly, they look forward to imperhable gain.” *Al- Fatir (35):29*

Al-Qur'an as scripture and better recitings for a Moslem who will be recite in the time of difficulty or pleasure. Especially if able to memorize it will get a lot of excellence as God's chosen creature who is able to maintain its authenticity and purity. Get a respectable position

Al-Qur'an, 2015), 49.

²⁰Masaguh, Fuzan Yayan, *Quantum Tahfidz* (Jakarta: Erlangga, 2015), 47.

²¹Muhaimin Zen, *Bimbingan Praktis Menghafal Al-Qur'anulkarim* (Jakarta:PT Al-Husna Zikra,1996), 10.

²²Abdurrab Nawabuddin, *Tehnik Menghafal Al-Quran* terjemah dari Kaifa Tahfidzul Qur'an , (Bandung: Sinar Baru Al-Gensindo, 1991), 25.

before Allah *SubhanawaTa'ala* and will certainly be elevated in the world and the hereafter.

There are the benefit and virtue of memorizing the Qur'an according to Imam Nawawi in his prophet *At-Tibyan fi AdabiHamalati Al-Qur'an* including:

- a. Al-Qur'an as an intercessor on the day of judgment for people who recite it, understand it and do it in life.
- b. The memorization of the Qur'an will be given a high degree, will get the reward and respect of fellow human beings.
- c. The reader and the good memorization of his reciting will be always protected with kindness.
- d. The memorization of the Qur'an will be granted all hope and wishes.
- e. The Qur'anic memorization is prioritized as a priest.
- f. Life becomes more blessings because the time is spent on something that is worth worshiping and beneficial.
- g. The memorization has a sharp and clean memory. So the mind is clearer in remembering something.
- h. The Qur'an memorization has academic benefits. Because it is fundamental knowledge for a person in the process of learning or studying.²³

6. Factors affecting Tahfidz Al-Qur'an activities

In the application of Tahfidz Al-Qur'an there are two factors are influential include:

a. Internal factors

Many internal factors come from individual Qur'an, including:

1) Individual preparation

The role of the students or individual Qur'anic memorization is one of the factors that influence the activities of Tahfidz Al-Qur'an. If individual students do not have in memorization, then program activities will not run properly as they should. The preparation of the students must be accompanied by earnest attitude and effort.

2) The intelligence and power of memorizing students

Memorizing the Qur'an is not an easy thing. It is not merely a one-time memorization, but there is a need for repetition to keep memorization well preserved. Strong intelligence

²³Imam Nawawi, *AdabSeorangAhlulQur'an, dariattibyan fi adabihamalail Qur'an* oleh hakim PPA 2016, 17-21. (www.ashakimppa.blogspot.co.id)

and sharp memory required. Indeed memorization of the Qur'an should not be intelligent in a variety of sciences or intelligence is not a major factor, but good memorization will be created if done repeatedly because of the encouragement and high motivation.

b. External factors

The external factors are factors that come from outside the memorization of the Qur'an that affects Tahfidz Al-Qur'an activities, among others:

1) Use of Applied methods

The proper application of Tahfidz Al-Qur'an learning method will greatly affect the achievement of memorization. If the application of the guidance used by the adviser is varied, students will be encouraged and the spirit of memorization. Using interesting methods makes it easy for students to receive material taught by the guiding teacher.

2) Learning and environmental time

Management of time and place in learning activities Tahfidz Al-Qur'an is considered very important that will eventually support the success and achievement of memorizing the Qur'an students. A lot of time memorization will be beneficial for students to repeat memorization. While the environment or place is comfortable and conducive will create a good concentration to memorize the Qur'an. Therefore the surroundings have considerable influence in the memorization activities of the Qur'an.²⁴

C. Result and Discussion

Based on a formulation of problems that have, contains how the application of the Muri Q method on the study of Tahfidz Al-Qur'an in SMP Islam Al-Hadi Mojolaban Sukoharjo academic year 2019/2020, as well as the constraints on application the Muri Q method on the study of Tahfidz Al-Qur'an in SMP Islam Al-Hadi academic year 2019/2020 in this chapter IV, the authors conduct data analysis to answer the formulation of the problem. Each of these problems will be explained in the data analysis are:

²⁴Abdurahman Nawab budindan Syamsul Saiful Ma'arif, *Teknik Menghafal Al-Qur'an Kaifa Tahfadzul Qur'an* (Bandung: Sinar Baru Algensindo, 2005), 29-36.

1. The application of Muri Q method on the study of Tahfidz Al-Qur'an in SMP Islam Al-Hadi Mojolaban

Muri Q method is a practical method of reciting the Qur'an using the tone of the rhythm and recite in accordance with the science of good and true *tajweed*. Muri Q method applied in memorization of Al-Qur'an recite with *tartil*. The meaning is to recite slowly.

This method is one way to be able to learn the rhythm when reciting the Qur'an in accordance with the correct recitation of *tajweed*. So when reciting the Qur'an sounds more beautiful and touching the hearts of his listeners.

In SMP Islam Al-Hadi Mojolaban used the method of Muri Q on the study of Tahfidz Al-Qur'annya. Tahfidz lesson carried out 3 hours of lessons on different days of each class.

In the process of learning conducted by the teachers using AL-HUFADZ mushaf for each student must have to memorize the Qur'an. As explained in chapter II that the steps of application the Muri Q method on the learning process is that students open the Qur'an following the direction of the teacher and begin memorization (*murajaah*) together, then the teacher recites the verses Qur'an That will be memorized using the rhythm of Muri Q in accordance with *tajweed*, then listen to the verse that was recite by the teacher, then students impersonate the reciting, then repeat it until memorized, and then students do the verse that has been memorized today with the tone the rhythm of Muri Q is guided by the teacher, then teachers check the memorization of students one by one by making sure students memorize the verse with the rhythm of Muri Q according to the *tajweed*, and the last students are given time to deposit the memorization to the mentor teachers.

In addition to the explanation that has been presented on the steps of implementing the Muri Q method in chapter II, researchers witnessed firsthand how the application of Muri Q method was applied to the learning process in the classroom. From observations along with interviews conducted, researchers found that there were similarities in theory along with methods applied directly within the classroom. The application of Muri Q method on Tahfidz Al-Qur'an is done by the way the teacher recite the verse one time and the pupil recite the verse three times, then the teacher recite ten verses that will be memorized one time an

The similarities between the theories that have been displayed along with the observation and interview results of the application of Muri Q method is located in the repetition of verses modeled by the

teachers first, as well as reciting the verses of the Qur'an that must conform with the correct tajweed.

Alright the application of Muri Q method on Tahfidz Qur'anic lesson in SMP Islam Al-Hadi Mojolabanis good and the teacher conveys the appropriate method. Tutors prepared by the school are very master of methods and understand about tajweed. So that the students who receive the lesson are easy to understand and memorize the verses that have been recite by the teacher.

Before beginning a teacher's lesson ensure students are ready to begin the lesson, not begin with prayer, followed by the teacher giving the lesson material by reciting verses per verse according to the tajweed then the students follow and memorize them. Most students in the classroom are very enthusiastic and passionate about memorizing verses per verse. When the material submitted by the teacher was over, then students were given time to memorize and deposit the memorized verses to the guiding teacher.

In chapter II it has been explained according to Mulyasa application is a process of implementing ideas, concepts, policies, or innovation in a practical act so as to make an impact, both in terms of change of knowledge, skills, values and attitudes. Based on the notion that the application is a process or way of an individual or group that has been

In the learning process, teachers strive to apply a predetermined method to give lessons to their students to the fullest. So the result of the learning is that students are able to master the material and there is a change of action from not know to know that students can eventually develop the potential that he has. In the end the goal is desired by the teacher as a result of applied methods that have been planned.

Finally teachers given motivation and encouragement to students. Through motivation, the words of pearls, as well as exemplary stories of islamic figures and experiences, teachers given to students to be spirit on memorization of the Qur'an.

As from the achievement of the application of Muri Q method on the study of Tahfidz Al-Qur'an and to know the extent of the students understanding, the school gives the target of the KKM (Minimum Submission Criteria) on Tahfidz Al-Qur'an program that has been Teacher at the time of the interview.

Muri Q method can be easily understood because it uses tone and rhythm that is easy to remember. According to what researchers see students more passionate in following the lesson because of the

comfortable tone listened to so easy to memorized. In chapter II, it is explained that Imam Nawawi is a scholar of scholars stating that the sound of the rhythm when reciting the Qur'an is sunnah, by reciting the Qur'an using a melodious tone that will stir the listener's heart to always feel calm when reciting Qur'an. But do not get out of the tajweedscience guidelines as given by the Fiqh scholars.

In the application of Muri Q method that has been applied in Al-Hadi Islamic Junior high school with the way the teacher recites the verses of the Qur'an first intended with the aim that students do not directly understand the correct tajweedwhen reciting verses. And the teacher allows tajweedstudents when depositing his memory.

While the memorization deposit system to achieve the school's pre-determined memorization target, the teacher will not only accept the deposit in the classroom, but the teacher provides the students with the convenience of depositing the memorization outside the lesson hours. Teachers make it easy for students to pursue their goals as graduation requirements.

It can be concluded that the application of the Muri Q method on the study of Tahfidz Al-Qur'an in SMP Islam Al-Hadi went well, and the teacher can master the Muri Q method applied to study Tahfidz Al-Qur'an well, so Students are able to properly receive the material delivered by the teacher. The need for a professional teacher and truly understanding the application of methods on learning affects students understanding of the material being delivered and as a result the teacher can assess what students have received during Follow the learning p□ □ □ □

The learning process will not be detached from the evaluation. With an evaluation on learning it is a form of assessment of what students have learned after following the learning process in class. Then the process used by the mentor teachers in this evaluation so that teachers can take the value of students who will be written in numbers.

Evaluation in the learning process is very important to assess the understanding that students get after following the learning process. Based on the results of an interview with a mentor teacher found that the evaluation process on tahfidz study at SMP Islam Al-HadiMojolabanSukoharjo was conducted by using the exam. As a condition of tahfidz test, students from grades 7th to 9th must be able to achieve a pre-defined memorization target. Afterwards Tahfidz Teacher held an oral exam at the time of final test. With an oral exam the teacher can assess the memorization of each student. The scoring criteria used

by the teacher include: the correct letter of the right letters, the accuracy of the rhythm tone used, the conformity of reciting with tajweed, and the power of memorization to answer verses per paragraph of the question given by the teacher. The end result of Tahfidz value is also taken from the daily memorization deposit accumulated with the Final Examination value that will be written in report.

Each plan certainly has a target. In chapter II, it is explained that the application of E Mulyasa is the process of ideas, concepts, policies, or innovations in practical actions that make an impact, whether it be changes in knowledge, skills, values, and attitudes. From the explanation it is necessary to target as evidence of changes achieved after planning. Research on Tahfidz study at SMP Islam Al-Hadi that has been shown in chapter III found Tahfidz learning targets based on interviews with mentor teachers. The target of graduation in the application of Tahfidz learning using the Muri Q method in junior high school Al-Hadi include: 7th grade students starting from An-Naba ‘ to At-Thariq. 8th grade start from Al-A’lato An-Nas. As well as the graduation target of 9th grade students are all 30 juz from the An-Naba ‘ to An-Nas accompanied by a letter and paragraph of choice includes: Al-Mulk 1-30, Al-Baqoroh 1-5, Al-Baqoroh 256-256, Al-Baqoroh 284-286, Al-Imron 26-27, Al-Kahfi 1-10, Al-Kahfi 101-110, and also Al-Hasr 21-24

Then a memorization target determined by SMP Al-Hadi aims to allow students to memorize the Qur’an with the obligatory requirement to memorize the 30Juz and the selected verses for graduation requirements. As the awards given by the school also holds Tahfidz graduation on every semester and as a step to increase memorization and love of students to memorize the Qur’an.

2. Problems in applying the Muri Q method on the study of Tahfidz Al-Qur’an in SMP Islam Al-Hadi

Every application of the learning process that has walked is not far from the word perfect, there will be constraints. It does not mean to be a failure to implement learning, but constraints can be used as an evaluation material to be better later in the day. Constraints are in the learning process there are two factors that are internal and external factors.

a. Internal factors

This factor is an problem in the individual. In chapter II, the internal factors that become an problems to the application of the Muri Q method on the study of Tahfidz Al-Qur’an is the

individual preparation in memorization, strength and intelligence of individual memorization different. There is an easy child to memorize and a child who is hard to memorize, so it takes a long time to repeat the memorization

As for the observation and research interviews with mentor teachers who are shown in chapter III of internal factors that become an obstacle in the application of Tahfidz method is the less of self-motivation in memorization so that in the end lazy. Another factor is that it is not able to regulate the memorization time properly. Because students have different activities each individual.

From the other constraints that have been explained can be solved if the students have a target that can be used as motivation to memorize. So the motivation and the loss of lazy sense in memorization. The awareness of the memorization target as a requirement of graduation will make students aware to set the time well so that it can be consistent in memorizing the Qur'an.

From the analysis of the data can be concluded that the constraints in internal factors is the less of motivation to memorize from within, so that make lazy, as well as the level of memorizing intelligence of different students.

b. External factors

As for the external factors in chapter II described external factors are those originating from the outside of the Qur'an, which affects Tahfidz Al-Qur'an activities in the application of Muri Q method on the study of Tahfidz Al-Qur'an. These external factors are the use of applied methods, as well as environmental factors.

The use factor or application of the method is if the method used by the adviser is varied, the students will be encouraged and the spirit in memorization. Using interesting methods makes it easy for students to receive material taught by the guiding teacher. Using rhythm tone will make it easier for students to memorize and not get boring.

Apart from the methods used, other external factors are environmental factors. The existence of a comfortable environment and conducive to create a good concentration for memorizing the Qur'an. The state of conducive makes the brain faster to receive what is memorized.

From the results of the researchers who have been presented in chapter III the external factors that are constraints are environmental factors. Environmental factors are not only a conducive condition

that will make students focus in memorization, but good lighting becomes one factor of student's comfort in memorization, otherwise if the surrounding conditions are noisy and lighting is not good, then students will be lazy to recite and memorize because it felt less comfortable.

It can be concluded that the constraints that become an external factor in the application of Tahfidz Al-Qur'an learning is the application of the methods used by teachers in teaching the material to be delivered. The application of Muri Q method that has been applied by the teachers in SMP Al-Hadi has taken place well, as the researchers have met in its class, so that using Muri Q method that is pitching and rhythm makes students easy to memorize, Other factors are the environment in which conditions are conducive to each class. In the female class the atmosphere is arguably conducive, unlike the male class. The results of the researchers found that most of the classrooms in SMP Al-Hadi are looking conducive, although only a few classes of male students are not conducive. The lighting of each class is different. From the observations conducted by the researchers, that most of the classes in SMP Al-Hadi Islamic have good lighting although it is found a class that has less good lighting.

D. Conclusions

Based on the results of the research the authors have worked on, it can be concluded as follows:

1. Application of Muri Q method on the study of Tahfidz Al-Qur'an in SMP Islam Al-Hadi Mojolaban Sukoharjo felt effective and good to improve the memorization of the Qur'an students. The application Muri Q method with tone and rhythm to memorize Qur'an is interesting and not boring. The steps of applying the Muri Q method to the learning process is that students open the Qur'an following the direction of the teacher and start memorization (*murajaah*) together, then the teacher recites the verses of the Qur'an that will be memorized using the rhythm of Muri Q According *totajweed*, then listen to the verse that was recite by the teacher, then students impersonate the reciting, then repeat it to memorize, then the students doing *murajaah* verses that have been memorized today with the rhythm tone of Muri Q guided by the teacher, then the teacher checking students one by one by making sure students memorize the verse with the rhythm of Muri Q as a

tajweed correctly, and finally students are given the time to deposit their memorization to the guiding teacher.

2. Problems faced in the application of Muri Q method there are two factors: internal and external factors. The internal factor is an problem factor that comes from within the individual including: less of self-memorization motivation, resulting in lazy sense, as well as the varying levels of memorization of the students. While there are external factors where this factor comes from outside the individual that hinders the students to memorize including: the application of methods used by teachers in teaching the material in question the accuracy of use of the methods used by Teacher. Another problem is the environmental condition that includes a condu

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