

CHARACTER BUILDING VALUES IN ENGLISH TEXTBOOK

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ABSTRACT

The aim of this research is analysis character building values that can be found in English textbook in Senior High School. This is a descriptive qualitative research which takes a document as the method of collecting data. The data of this research are reading texts and dialog in English textbook "Bahasa Inggris" for Grade X Senior High School that represent eighteen characters building values that was described by Kemendiknas 2010. The source of data is English textbook entitled "Bahasa Inggris" for grade X Senior High School. This research uses model of data analysis by Miles and Hubberman includes data reduction, data display and drawing data. While to get the validity of data analysis, the research uses multiple theories. The result shows that the book contains eighteen characters building that was described by Kemendiknas, and some other characters appear in the selected textbook such as gratitude, humble, confidence, cooperative, respect, healthy life style, courage and optimist.

Keywords: english textbook, character building values

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INTRODUCTION

Indonesia is experiencing a transition period that has been signed by many crimes and conflicts happen in this country. Based on media coverage, there are much news about crime case such as murder, rapist, deception and etc. Ironically, some of them are not only done by ordinary people but also by student especially in Senior High School.

Recently, Indonesians are shocked by many crimes done by student in Senior High School. The first case is about violence and bullying that was done by student in school as reported in Merdeka.com on April 2019. The other case is murder online driver by students in Senior High School in Semarang. As reported by Tribunjateng (24 January 2018) two High School Students were caught by policemen for plundering and murdering online driver, then disposed the body away.

Based on phenomena above, an imbalance between ability and character is irrefutable. Whereas character has important role in the country as Lickona (1991) states that the welfare of a nation stems from the strong character of its people. When the people have strong character, the county will be strong too.

Education is one solution to strengthen the character of a nation as the goal of education itself is not only make a smart people but also have good character Lickona (2013). Similar, Sharma and Prasad (2009) state that the goal of education is character

building. As the second education center, school has an important role in building character process. Dewantara (2004) mentions school is the center of education that has obligation to cultivate the intellect of the mind and gives knowledge.

National Education System explains that National education functions are to develop the ability and shape the character and civilization of a dignified nation in order to educate the nation's life, aims to develop the potential of learners to be a human being who believes and pious to God Almighty, noble, healthy, knowledgeable, skilled, creative, Independent, and become a democratic and responsible citizen (UU.No.20/2003).

Nowadays, the Indonesian government has implemented the 2013 Curriculum that is the newest curriculum after the School-Based Curriculum (KTSP). The Indonesian government emphasizes the character education as the main point in curriculum 2013. The Ministry of Education and Culture (Kemendikbud) integrates character education in the existing curriculum through activities of strengthening character education. Based on the new curriculum, 18 values of cultural education and national character have to be included in the teaching-learning activities. Those 18 characters include religious, honest, tolerance, discipline, hard work, creative, autonomous, democratic, curious, nationalistic, patriotic, respect for the achievement, communicative, peaceful, love to read, environmental care, social cares, and responsible.

Wibowo (2013) states that the implementation of character building in schools can be conducted through integrated in teaching and learning process. It means that in teaching and learning process, the students are introduced to values, the awareness and importance of values and the internalization in every subject especially English subject.

The important thing in teaching and learning process is teaching material. According to Richard (2001) teaching materials are the key in teaching language program. Teaching material contains a set of materials used by learners in learning activities. Teaching materials in teaching EFL is everything that can be used to facilitate language learning including textbooks, videos, text, flash cards, games, websites, and printed materials, Tomlinson (2012).

As a teaching material in teaching EFL, textbook has important role, Brown (2001) explains that textbook is the most obvious and most common form of material support for language instruction. Moreover, for beginner teacher, textbook can be guideline for classroom instruction because textbook provides ideas on how to plan and teach lesson. Richard (2001).

The previous research that has been conducted by Azizah et al (2017) explains that the character in fairy-tale textbook can be a model to implementation in daily life. The students can think and behave as the character in textbook.

Nonetheless, the 18 values of national characters are not always easily to be integrated in the teaching materials of all subjects. There have been many reports about the problems of implementation of the curriculum and the ways how the values should be integrated in the teaching materials.

According to Ningsih (2012) there are many problems of implementation integrating character in subject are teacher has difficulties in choosing the value and integrating in subject, assessing the achievement, unsupported media.

Based on explanations above, this study intended to identify how the eighteen character building values represented in English textbook “Bahasa Inggris” for Grade X Senior High School. This book is chosen as the subject of this study because this book was arranged by the government to implement 2013 curriculum that gives priority to soft skill and hard skill.

The researcher limits the character building values by selecting eighteen-character building values based on Kemendiknas (the ministry of national education) year 2010 and The research question is what are the character building values that can be found in English textbook Bahasa Inggris for Grade X Senior High School? The objective of this study is to analysis character building values that can be found in English textbook Bahasa Inggris for Grade X Senior High School.

METHOD

In this research, the researcher uses the content analysis design. Krippendorff (2010) states that content analysis is a technique in research in order to making replicable and valid inferences from texts (or other meaningful matter) to the contexts of their use.

The researcher uses descriptive qualitative method in analyzing, interpreting, and reporting the data that is described in English textbook. This method is found out suitable with the purpose of the research to analysis the character building value in English textbook “Bahasa Inggris” especially in text and dialog.

The data in this research was the dialog and text that represent eighteen character building values of selected textbook. The source of data in this research was taken from “Bahasa Inggris” English textbook for tenth Grade Senior High School which was arranged by the government. The researcher used documentation analysis as the technique of collecting data while the procedure of gathering the data are reading and rereading the textbook, understanding specific part related to the research question, matching the materials in textbook with the research question, coding the materials that appropriate with the checklist, and filling the checklist in the data sheet. In analysis the data researcher uses model of data analysis by Miles and Hubberman (1994) includes data reduction, data display and drawing data. This research uses multiple theories as the way to get the validity of data analysis that collects and selects the data that have correlation with the theory and the subject.

FINDING AND DISCUSSION

1. Finding

From the analysis of 19 data that consist of 16 text and 3 dialogs shows there are 18 character building values and some others character inserted in English textbook entitled “Bahasa Inggris” for Grade X Senior High School. While the other characters

are gratitude, humble, confidence, cooperative, respect, healthy life style, courage and optimist.

The 18 characters described by Kemendiknas are religious, honesty, tolerance, discipline, hard work, creative, autonomy, democratic, curious, nationalist, patriotic, respect for the achievement, communicative, peaceful, love to read, environmental care, social cares, and responsible. While the total of the character building value that is described by Kemendiknas will be shown in the following table.

Table 1. Character building values in textbook

No	Name of value	Total
1.	Religious	3
2.	Honesty	4
3.	Tolerance	4
4.	Discipline	4
5.	Hard work	6
6.	Creative	8
7.	Autonomy	4
8.	Democratic	4
9.	Curious	8
10.	Nationalist	3
11.	Patriotic	4
12.	Respect for the achievement	8
13.	Communicative	3
14.	Peaceful	6
15.	Love to read	1
16.	Environmental care	2
17.	Social care	2
18.	Responsible	2

2. Discussion

Character building values that can be found in texts and dialogs of English textbook “Bahasa Inggris” for Grade X Senior High School are described in this part by providing the example and explanation from the data. Those are the character building values religious, honesty, tolerance, discipline, hard work, creative, autonomy, democratic, curious, nationalist, patriotic, respect for the achievement, communicative, peaceful, love to read, environmental care, social cares, and responsible that is described by Kemendiknas, while the other characters are gratitude, humble, confidence, cooperative, respect, healthy, courage and optimist that aren’t described by Kemendiknas.

a. Religious

Religious is the most important character that to be had by Indonesian People. As the evident that the first principle of Pancasila is belief in the one and only God which means that every Indonesian citizen must believe in the existence of

God and implement their belief in every daily life, Naim (2012). The religious character in this textbook is:

Cut Nyak Dhien was born into an Islamic aristocratic family in Aceh Besar. Her father, Teuku Nanta Setia, was a member of the ruling Ulèë Balang aristocratic class in VI mukim, and her mother was also from an aristocratic family. She was educated in religion and household matters.

The religious value that is contained in this text is clearly explained that Cut Nyak Dhien comes from the Islamic family and educated in Islamic religion. This indicates that Cut Nyak Dhien's Family has been implemented the religious value in every daily life.

b. Honesty

The honest value is the second value that has been described by Kemendiknas. Suyadi (2013) mentions that honest is knowing the truth, telling the truth and doing the right thing. This value can be seen in this sentence:

When Strong Wind was coming, his sister asked the girl, "Do you see him?" "No," the girl answered. "I don't see him." Strong Wind's sister was surprised because the girl had told the truth. "Now do you see him?" asked Strong Wind's sister. "Yes," answered the girl. "Now, I do see him. He is very wonderful." (16/C14/P183/T1)

Based on the text above, the honest value can be known by the girl's answer, she told truthfully that she can't see the Strong Wind. It's not same with others girls that they said that they can see Strong Wind but actually they can't. Although the girl can lie that she can see Strong Wind as other girls, she still says truthfully to Strong Wind's sister. This shows that the girl is honest person because her words can be trusted as Aqib (2015) explains that honest is a behavior based on an effort to make itself trustworthy of words, actions and work.

c. Tolerance

Sharma and Prasad (2009) explain that tolerance is a unifying factor which promotes peace and harmony in world peace. The definition of tolerance is described by Suyadi (2013) based on Kemendiknas, attitudes and behaviors reflect respect for differences include religious, culture, ethnic, opinion and etc. The data of tolerance can be found in the following sentences.

Habibie was born in Parepare, South Sulawesi Province to Alwi Abdul Jalil Habibie and R.A. Tuti Marini Puspowardojo. His father was an agriculturist

from Gorontalo of Bugis descent and his mother was a Javanese noblewoman from Yogyakarta.

Those sentences are found in first paragraph of Chapter 10. It explains about how tolerance Habibi's parents are. They are from different background and culture. The father is from Gorontalo and his mother from Yogyakarta. Although they are different, it is not a problem for them to life together.

d. Discipline

Discipline is an action that demonstrates orderly conduct and abide by various rules and regulations, Wibowo (2013). This value is contained in this text.

Finally, people can also enjoy Rainbow Air Helicopter Tours above and around the American and Canadian Falls. The tours start from downtown, next to the entrance to the Rainbow Bridge, and open from 9am to dusk when weather permits. The tours operate every day from second weekend in May until October. 31st. 07/C5/P72/T1

The text above tells about Niagara Falls and many various attractions there. One of them is Rainbow Air Helicopter Tours. This paragraph explained about the place and the schedule of Rainbow Air Helicopter Tours. The schedule reflects discipline value which is dealt with orderly conduct and abiding by various rules. When people want to try Rainbow Air Helicopter Tours, they should pay attention to the schedule.

e. Hard Work

Hard working is needed in daily life as Lickona (2013) mentions that hard work is the seventh virtue which is indispensable. Suyadi (2013) describes that hard working is behaviors that show sincerity in solve the problem, task, work and etc. The data emphasizes the hard work value in a sentence as the following;

After a long struggle and hard work, Alif is finally appointed as the director of a national company where he works.

The sentences explain clearly that Alif become a director because his long struggle and hard work. Hard work is behaviors that show genuine efforts in overcoming obstacles in the best way. The other example of hard work value can be seen in the following text.

f. Creative

Suyadi (2013) states that the creative value reflects attitude and action of innovation, so find a new ways and results that is better that before. The value is contained in this paragraph.

However, the battle provoked Indonesian and international mass to rally for the country's independence which made this battle especially important for Indonesian national revolution. (11/C9/P123/T1)

In this text is explained that the battle of Surabaya inspired the International and Indonesia mass to rally Indonesia's independence. This battle also grew the revolutionary mental of Indonesian people to trade their independence. Based on the explanation above the battle of Surabaya is creative value that can build the next revolution.

g. Autonomy

Autonomy is an attitude and behavior are not easy depending on others in completing the task. Wibowo (2013) states that the autonomy value is including independent, independent of others, trust in one's own ability, able to self-organize and take initiative

The data of autonomy values are:

I have two brothers and two half-sisters and I'm the middle child. My father died a few years ago so my mother runs the house and the family business. My father was a barista. (01/C1/P4/T1)

The text is found on second paragraph at first chapter. From the text, it can be seen that the mother reflects an autonomy value because she manages the house and family business after her husband died. She can continue the family business without her husband.

h. Democratic

Democratic is a way of thinking and acting that judge the equal rights and obligations, Suyadi (2013). This value is found on data 07/C5/P72/T1 as the following sentences.

Audience members are given the privilege to discover the thundering Falls from a completely new and exhilarating perspective, and plunge over them. The theater shows hourly and free multi-language headsets are made available.

Based on the sentences above, the democratic value is reflected on the sentence "free multi-language headsets are made available". It means that people from another country can enjoy this theater in their own language explanation.

i. Curious

Mcelmeel (2002) explains that curious is a desire to learn, know and explore more about something. The curious value is contained in many data. The data are:

How about you? Please drop me a line, Alia! Can't wait to hear from you!
(01/C1/P4/T1)

The sentence above can be found in first chapter that explain about self. There, Hannah has explained more about herself while in this sentence, Hannah want to know more about her pen pal. So she asked her pen pal with question "how about you?". The Hannah's question reflects the curious value.

j. Nationalist

Nationalist is the implementation of the third pillar of Pancasila that has meaning attitudes and actions for the importance of the nation and state's above its own interests, Suyadi (2013). The Nationalist value can be learnt from Habibi's biography that is found on data 12/C10/P132/T1.

The sixth paragraph shows that Habibi returns to Indonesia as a request of Soeharto in order to develop the country. The willingness of Habibi to return to Indonesia and develop his country is an evidence that he has nationalist value that prioritizes the interests of the nation rather than his own interests. While the text is:

In 1974, Suharto requested Habibie to return to Indonesia as part of Suharto's drive to develop the country. Habibie initially served as a special assistant to Ibnu Sutowo, the CEO of the state oil company Pertamina.

k. Patriotic

Suyadi (2013) describes that patriotic value is ways of thinking, acting, acting that demonstrate loyalty, awareness and high appreciation of the nation's language, physical, social, cultural, economic and political. This value is contained in the text entitled Tanjung Putting National Park. The data of the text is:

Tanjung Puting National Park is an internationally famous ecotourism destination, which is located in the southwest of Central Kalimantan peninsula. Visitors from foreign countries come to this park because of its amazing nature. This is called a park, but unlike any park that you have seen in your city, this is a jungle! It is a real jungle, which is home to the most interesting animal in the world: orangutans. 05/C4/P53/T1

The text entitled Tanjung Putting National Park explains about the national park namely Tanjung Putting where located in the southwest of Central Kalimantan peninsula. There are explained that Tanjung Putting National Park

become an internationally famous ecotourism destination and the description of Tanjung Puting National Park.

l. Respect for the achievement

Suyadi (2013) describes, respect for the achievement is open attitude toward the achievement of others and acknowledge lack of self without reducing the spirit of achievement. The data of the respect for the achievement value can be seen in this paragraph.

After a long struggle and hard work, Alif is finally appointed as the director of a national company where he works. Many of his friends who work at the same company congratulate him. (04/C2/P24/T2)

It explains clearly that the congratulation of Alif's achievement is an attitude and action that reflects a respect for Alif's achievement from his friends who work at the same company. The respect for achievement can be done in many ways such as congratulate, give a gift, thumbs up ad etc.

m. Communicative

Communicative can be mentioned as a friendly attitude. The definition of communicative is actions showed pleasure in speaking, associate and cooperate with others Suyadi (2013). The communicative value can be learnt on data 01/C1/P4/T1.

The text explains an email from Hannah to Alia. In this email was written by Hannah that her friend namely Carolin told her that Alia wants to have more pen pals. After know it, Hannah responds friendly to be Alia's pen pals. The Hannah respond can be seen in this text which she said "I'd really like to be your E-pal. Hanna's attitude and expression reflects a communicative value that shows pleasure to speak, associate, and cooperate with others.

Hello, Alia! Let me introduce myself. My name is Hannah. I know your name from my friend, Caroline. She told me that you sent her an email telling her that you would like to have more pen pals from the US. I'd really like to be your E-pal. You sound really cool!

n. Peaceful

Sharma and Prasad (2009) explain that peaceful is attitude, words, and action that led to other people feel happy and safe on the presence. This value is found in text entitled Issumbhosi. A sentence told that Issumbhosi said "I will defend you upon my life," to the princess on data 14/C12/P157/T1. The words of Issumboshi reflects a peaceful value that his words can make the princess feel safe near him because he will defend the princess upon his life.

o. Love to read

There is only one love to read value found amongst 19 data of English textbook entitled *Bahasa Inggris for Grade X senior High School*. It can be seen in this paragraph:

I'm really into books. I like reading novels and short stories. I like some writers in English, like JK Rowling, and Indonesian writers too, like Andrea Hirata and Ahmad Fuadi. My dream, when I'm older, is to be a writer of science fiction books. 02/C1/P5/T2

This paragraph is fifth paragraph of text entitled a letter from Saidah that tells about Saidah's self. A sentence of this paragraph explains that Saidah likes reading novel and short stories. The love to read value can be known clearly in this text base on what is Saidah says about herself that she likes reading.

p. Environmental care

Environmental care is attitude and action that strives to maintain and preserve the environment, Suyadi (2013). The example of Environmental care, can be found in this text.

I'm into animals very much. My sister and I have three dogs. They need lots of attention as you can imagine. My favorite subjects at school are art and geography. I think I'd like to become a park ranger when I graduate, perhaps work for the National Parks Service. (01/C1/P4/T1)

The text tells about Hannah's email to Alia. In this part, she told that she likes animals very much that need a lot of attention. She also said that she wants to be a park ranger in National Park service when she graduates. From the text above, it can be seen that environmental care is reflected by Hanna's desire to be park ranger and her concern of animals.

q. Social care

People are social creatures that can't life individually. They need others to help their life. As a social creature, they have to help to each other which are an embodiment of social care. Mcelmeel (2002) states that social care is feeling or acting with compassion, concern, or empathy. The social care value contained in the following text.

They looked and saw a crying baby who looked just like a little finger. "This child must be a gift from God. Thanks to God!"
"We will call this child 'Issumboshi'," they said. They raised Issumboshi with much care, but Issumboshi never grew bigger

The text tells about an old couple who didn't have a child. One day, they heard a crying baby. The name of the baby is Issumbhosi. Then they raised Issumboshi with much care. The old couple reflects social care value because they attend the baby that is not their biological child.

r. Responsible

Lickona (2013) mentions that responsible is morality active sides that fulfill the obligations and contributes in society. The responsible value can be learnt from an announcement on data (08/C6/P83/T1)

This announcement was made by Faith and D entertainment in order to inform the fans and media about the canceling of JYJ concert in Singapore. There are also contained of the reason and the cause of cancelation of the artiste agency of JYJ. By giving an announcement and explaining the cause and reason of the cancelation to fans and media, the Faith and D Entertainment show a responsible value. While the announcement as the following.

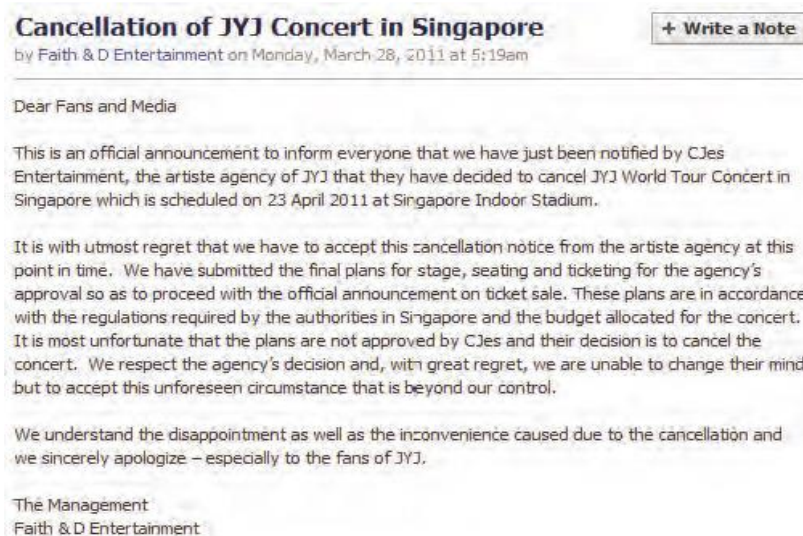


Figure 1. An Announcement about Concert Cancellation

Many others characters that found in text and dialog of English textbook entitled "Bahasa Inggris" for Grade X senior High School are gratitude, humble, confidence, cooperative, respect, healthy life style, courage and optimist. The explanation of those values as the follow

a. Gratitude

The gratitude value is the ninth virtue, Lickona (2013) explains that gratitude is the key of happiness and an action of thank to the condition. The gratitude value can be found on data 14/C12/P157/T1. The text tells about an old couple that didn't have children. The asked God every day to give them children. Until a day, they found a child near their home and they say "This child must be a gift from God. Thanks to God!" The words *thanks to God* reflected that they are gratitude people.

b. Humble

Lickona (2013) mentions that humble is the last virtue of tenth virtues that is the main foundation of moral life as a whole. The humble value can be found on data 03/C2/P23/T1 that is a dialog between Alif and his friends.

Sinta: I am very happy for you, Alif. Now, that you are the director of the company, I believe the company will develop even faster.

Alif: (replies with a happy tone) Thank you. I cannot forget your collaboration with me, and I will still need your help.

When Sinta congratulate Alif, he answers that he cannot forget her collaboration and he will still need her help. The answer of Alif reflects humble value that he still admitted her help.

c. Cooperative

The data before that tells about the dialog of Alif and his friends also reflects cooperative value that Alif can be director because their collaboration. The Alif statement explains that Alif can't be director without their helps as Lickona (2010) states that humble is acknowledge both of our abilities and inadequacies.

d. Confidence

Mcelmeel (2002) describes confidence is a faith or belief of the self and ability to be success. The confidence value can be learnt on data 04/C2/P24/T2. There are a dialog between Ditto and Cita. She says that she is so nervous. Ditto forbids her to nervous. The implicit message is Cita have to confident.

Cita: I hope so. But I'm nervous.

Ditto: Don't worry, you're a very good story teller. Good luck.

e. Respect

Respect is attitude that shows respect for the dignity of others, Lickona (2002). This value is contained in text entitled Taj Mahal (06/C4/P58/T2). Taj Mahal is a mausoleum that was built by the Mughal Emperor with the finest architectural and artistic achievement to remember his wife.

f. Healthy life style

The next value is healthy life style. Amani (2012) states that healthy life style is every effort to apply good habits in creating a healthy life and avoid the bad habits that can offend the health. This value can be learnt on data 01/C1/P4/T1. The text tells about an email from Hannah. In the third paragraph Hannah says that she likes sports, especially tennis and basketball. The word sport in this sentence reflects the healthy life style value.

g. Courage

Wibowo (2013) states that courage value is, having a great heart and confidence in facing danger, difficulties, without any fear. Courage value contained in text entitled Malin Kundang. The second paragraph is written that Malin Kundang helps a merchant's ship bravely. The text is as the following.

One day, when Malin Kundang was sailing, he saw a merchant's ship being raided by a band of pirates. With his bravery, Malin Kundang helped the merchant defeat the pirates. (15/C13/P172/T1)

h. Optimist

Optimist is expecting the best for the future and try to achieve it with the belief. The optimist value was reflected by Issumboshi in text entitled Issumboshi. The text tells that although his body is small, he went to capital city with big wishes.

Sentences also tell although his grandfather and grandmother are worry about him, he still went to capital city with his believe. (14/C12/P157/T1)

CONCLUSION

Based on the finding and discussions, they are the character building value inserted in English textbook "Bahasa Inggris" for Grade X Senior High School and the integrating of character building values in it. The 18 characters building values that described by Kemendiknas. Those values are religious, honesty, tolerance, discipline, hard work, creative, autonomy, democratic, curious, nationalist, patriotic, respect for the achievement, communicative, peaceful, love to read, environmental care, social cares, and responsible. From those 18 characters building values, the value that often appear are curious, creative and respect for the achievement.

The dominance values imply that the author wants to raises the autonomy and the student's balance of cognitive, affective and psychomotor. The curious values reflect cognitive domain that the students want to think and know more about the lesson. The respect for achievement can build student's affective that grow their feeling or emotional areas become an attitude to respect the achievement.

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