

04.05.2021

Dear Editor-in-chief,
JRAMathEdu (Journal of Research and Advances in Mathematics Education)

I am pleased to submit an original research article entitled, “Pre-Service Primary School Teachers’ Metacognitive Awareness and Beliefs about Mathematical Problem Solving” by Alper Youlmaz, Hümeysra Uysal, Halil Çokçalışkan for consideration for publication in JRAMathEdu (Journal of Research and Advances in Mathematics Education).

The manuscript highlights the following points:

In the 21st century, students focus on skills such as language, mathematics, science and technology literacy, communication, collaborative work, critical thinking, problem solving, and being creative and innovative so that they can become academic and productive individuals. Therefore, it can be said that students' metacognitive awareness is an important factor to be examined, and having high metacognitive awareness will increase their beliefs about solving both social and mathematical problems. From this point of view, the aim of the study is to determine the metacognitive awareness of primary school teacher candidates and their beliefs about mathematical problem solving.

We believe that this manuscript is appropriate for publication by JRAMathEdu (Journal of Research and Advances in Mathematics Education) because it is related to the development of teacher candidates' competencies, especially in mathematics.

This manuscript has not been published and is not under consideration for publication elsewhere. I hope that the manuscript fulfills the requirements for publication in JRAMathEdu (Journal of Research and Advances in Mathematics Education). Thank you for receiving our manuscript and considering it for review. We appreciate your time and look forward to your response.

Thank you for your consideration!

Sincerely,



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