

THE APPLICATION OF TAJWID LEARNING MODEL TO DEVELOP THE READING ABILITY OF AL-QUR'AN (CASE STUDY AT THE TPQ BAROKAH GONILAN, KARTASURA, SUKOHARJO 2019)

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Abstract-*This research describe that TPQ Barokah is different from other common TPQ. In the TPQ Barokah using the system where it combines the way of the reading Qur'an using the method with pronunciation according to the correct science rules. The purpose of this research is to obtain information about the implementation of the learning of the Qur'an in the application of science tajwid into the recitation of the Qur'an to develop the ability to read the Qur'an in the students of the TPQ Barokah Gonilan. The Methodology research. The results of this study showed that the study of the Qur'an in the TPQ Barokah Gonilan for the application of Tajwid science is different in accordance with the result of its class. In the first meeting the teacher more emphasis on the understanding of science material tajwid and for the meeting of the two teachers more multiply reading practice of the Qur'an so that the ability to read the Qur'an students continues to evolve.*

Keywords: *tajwid learning model, ability to read the qur'an.*

Abstrak-*Penelitian ini menggambarkan tentang TPQ Barokah berbeda dari TPQ umum lainnya. Dalam TPQ Barokah menerapkan sistem integral di mana ia menggabungkan cara membaca Al-Qur'an yang menggunakan metode dan nada dengan pengucapan sesuai dengan aturan sains yang benar. Tujuan dari penelitian ini adalah untuk memperoleh informasi tentang pelaksanaan pembelajaran Alquran dalam penerapan sains tajwid menjadi bacaan Alquran untuk mengembangkan kemampuan membaca Alquran pada siswa TPQ. Barokah Gonilan. Penelitian Metodologi Hasil penelitian ini menunjukkan bahwa penelitian Alquran di TPQ Barokah Gonilan untuk penerapan sains Tajwid berbeda sesuai dengan hasil kelasnya. Pada pertemuan pertama guru lebih menekankan pada pemahaman*

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tajwid materi sains dan untuk pertemuan kedua guru lebih banyak membaca praktik membaca Alquran sehingga kemampuan membaca Alquran siswa terus berkembang.

Kata Kunci: *model pembelajaran tajwid, kemampuan membaca alquran.*

A. Introduction

The Qur'an is a guideline for Muslims for both the life of the world and the hereafter. Therefore, for every believer who believes that the Qur'an is a clue in every life, then it has obligations and responsibilities to the scripture. The obligation and responsibility of the Al-Quran is to study and teach.

In reading the Qur'an of course will not be separated from the science tajwid, because the science tajwid including important science to be known by the Muslim people. No matter the male, female, child, adult to elderly. Without learning the science of Tajwid, one is sure to have difficulties and mistakes in reading the Qur'an. Therefore, to minimize the fault of reading the Qur'an is indispensable to learn science tajwid correctly.

Not many people are interested to learn the science tajwid, so few people who can read the Quran correctly in accordance with tajwid rules, namely in accordance with Makhorijul huruf. Many who nod that just can read Al-Qur'an tu is enough, so no wonder much among the people who can read but not true in reading it. In fact, the mistake in reading the Qur'an is very fatal which is changing the meaning of the Qur'an itself.

Study Al-Qur'an is a major obligation for every believer and must start since childhood, preferably from the age of five or six years, because the age of seven years the child has been told to do prayers. The Qur'anic order of Allah lowered the Qur'an to the Prophet Muhammad and he commanded him to read it with Tarteel as his word: the intent of the verse in the Word of God is:

We should read the Qur'an as God lowers it by removing each letter from its creatures and gradually perfecting his or her hopes. The Hadith of the Prophet's order motivates us to learn and teach "an, as he said:" Sebaik-baik You are the one who learns the Qur'an and tea □ □ □ □ □

Sabda Rosul is an example for the people who are doing it, then cultivate a spirit and encouragement to achieve the skills in reading the

Qur'an. To make children can learn the Qur'an to have the parents of each other, pray for parents who have children, but their children are not good at reading the Qur'an.

Imam Ali ibn Abi Talib explained the meaning of Tarteel in the verse, namely the letters and know where waqof is. The command in reading the Qur'an using this tajwid, is not merely science that is obtained using the Ijtihad (Fatwa) of the scholars, but of course the evidence of the Qur'an and As-Sunnah. However, in terms of how to read it, is the result of Taufiqi (taken hold) through the history of the source is the recitation of Rosulullah 'alaihi wasallam. According to Abdul Mujib Ismail and also Maria Ulfa Nawawi, the science of Tajwid is known as a branch of science that can stand alone because it has a scientific condition that is the purpose, functions and objects and systematics itself “.

In studying the Qur'an we focus not only on its contents but more important than it is to learn to the experts. As was conveyed by Shaykh Salim bin Ied Al-Hilal when explaining the Hadith Uthman, “The reader of the Quran that does not follow will not be able to read it (correctly) because it is in the title with Tajwid, laws, and sciences that All of them need a teacher from the experts, as it has been advocated by Rasulullah Salallahu 'Alaihi Wa Sallam. The reason is that it depends largely on what it teaches.

Therefore, tajwid learning is applied with the goal, the first to minimize the occurrence of errors in reading the Qur'an that will happen a change in the sense if there is an error in reading it. Secondly, to understand the Quran with its true truth.

So, after learning the Tajwid science, able to apply the science of Tajwid with the intention to improve the quality of reading. In an effort to be able to create an advanced generation in reading the Qur'an, there are many businesses that have been done by the Government or the community, namely by publishing several science guide books tajwid, establishing Halaqoh in the various mosque to set up Al Qur'an Education Park. One of them is at Al-Qur'an barokah Educational park located in Gonilan.

Based on temporary obstetricians, TPQ Barokah is an educational institution under Ta'mir Masjid Barokah which serves as a community service in the field of teaching and education of the Qur'an with the main target of children kindergarten, elementary and junior high school with Strive to be able to print the Qur'anic generation which as well as help develop the child's potential toward forming attitudes,

knowledge, and religious skills, in an approach that corresponds to the level of development of children's age, based on the Qur'an and As-Sunnah. It is hoped that after students finish their education in the TPQ Barokah students able to reach the specified target is able to read Al-Quran properly and correctly that is in accordance with the science of Tajwid, memorized juz ' 30 with good reading and correct according to With the science of Tajwid, It has the basis of the understanding of Islamic principles in accordance with the guidance of Allah and Rasulullah and diligent worship and morality good.

From the years of praise, TPQ Barokah is experiencing the development and progress that can be seen from the increasing number of students, teachers, infrastructure and curriculum. In 2018/2019 the number of the students of TPQ Barokah is 130 which is divided into 15 classes with 19 teachers. The learning activities of the TPQ students are held 3 times a week. Every Tuesdays, Thursdays, and Saturdays at 16.25-17.30 WIB, consisting of 7 Marhalah/tiers. Namely Marhalah preparation at the level of kindergarten A and B, Marhalah 1 (Grade 1 elementary School), Marhalah 2 (Grade 2 elementary School), Marhalah 3 (Grade 3 elementary School), Marhalah 4 (Grade 4 elementary School), Marhalah 5 (Grade 5 elementary School), Juz mashallah Tahfidz, the 30th age of Elementary School (Grade 6 elementary School), marhalah Tahfidz Juz ' 30 ages.

TPQ Barokah is the second-best TPQ in the Kartasura sub-district, which was established in 2002. On the next trip, in 2005 was held the arrangement of learning activities at the TPQ Barokah to be more qualified. Finally, in 2006 the management of TPQ Barokah opened several classes that are adjusted to the level of students who are Iqro class, Tahsin Al-Qur'an, Tahfidz Juz 30 and Madrasah Diniyah.

Based on this, the author is interested in making TPQ Barokah as the location of research in order to study the study of Tahsin Al-Qur'an in improving the ability to read the correct Qur'an in accordance with the rules of science tajwid.

To depart from this, researchers are interested to conduct research that has been set forth in the title of the thesis "The application of science learning of Tajwid to develop the ability to read Al-Qur'an".

B. Research Method

This research uses the type of descriptive qualitative, which is done by observing or plunging directly into the site of the study. The type of research used is descriptive qualitative. According to Sutama (2015:61) Qualitative research is a study that emphasizes an investigator effort to study naturally (natural) phenomenon that is occurring in overall complexity according to Bogdan and Tailor in Moloeng (2015:4) Defines that qualitative method as a research procedure that generates descriptive data in the form of written or spoken words of people and behaviors that can be observed. It can be concluded that quality research is research that aims to understand the phenomenon that occurs through an investigator in depth to produce descriptive data in the form of the written or oral word.

A qualitative approach is a detailed and insightful descriptive study containing detailed and in-depth descriptive data of the related informant opinions as well as information and data supporting data. Data and information are collected, discharging and differentiated between raw data and analytical data. All data obtained is analyzed in advance so that the information becomes systematic and directed information.

Test the validity of the data using the triangulation techniques conducted through the observation process, interview and the documentation by asking the same question to several speakers for the purpose of seeking the accuracy of such data or information and Also seen from the observation and documentation that researchers have done in order to prove that the answers from these sources are a fact and actually happen. The triangulation technique prioritizes the effectiveness of the process and the maximum outcome, hence the researcher using the triangulation technique. This research place is done in the education park of Al- Qur'an Barokah Gonilan, located in the village Gonilan Kartasura District Sukoharjo. The subject of research is the chairman of Takmir, TPQ head Barokah, Ustadz/ Ustadzah and students itself.

The subject of research is the source of information for researchers. In a quality study, there is no limit to the number of speakers if data or information has been collected and the data has been linked to data that has been gathered from related sources and is deemed adequate then research can be terminated. Data collection techniques in the study using 3 ways, among others: a. Observation is the observation activity conducted by researchers in

collecting data, by conducting observations using sensory equipment. Researchers observe by observing the process of implementing the Tajwid learning Sciences. Observations are conducted by researchers to obtain data about places and activities in the program.

Researchers followed the tajwid science-management activities held in the education Park al-Qur'an Barokah Gonilan. This observation aims to search for data and information relating to the formulation of problems, namely related to the application of the science of tajwid and the constraints faced in his study. Researchers have finished the observation, the findings of the attached observation. b. The interview is a verbal question and answer process to the relevant party, either directly or through the media between the assessor and interviewee. In this research researchers asked about the design of the program at the site. Interviews with the chairman of Takmir, TPQ Head, Ustadz/Ustadzah and the Santri.

Interviews are conducted through in-depth interviews with unstructured questions, with the intention of being free to provide explanations and answers to questions addressed and the author can obtain accurate information. In this case, the author will interview the owner of the TPQ, Ustazah/Ustadz, and students which at present is considered relevant and accurate information and data can be obtained through the informant. In conducting interviews, researchers must demonstrate good attitudes and behavior to the resource for the speaker to be willing and willing to give answers and explanations regarding questions based on reality. c. The documentation method is used in the collection of data in the form to support results interviews and observations. Researchers need accurate information and data based on the facts, so researchers do documentation as proof that this research actually took place.

C. Results and Discussions

TPQ Barokah is one of the TPQ that opens several classes adjusted to the level of ability of students, namely Iqro class, Tahsin Al-Qur'an, Tahfidz Juz ' 30 and Madrasah Diniyah. Under the auspices of Barokah Mosque TPQ stands with many purposes, one of them to Tahsin Al-Qur'an, namely by studying science tajwid well and correctly in accordance with the rules of science tajwid, in addition to reading the Qur'an, can also be smooth Memorizing short-short letters, especially the 30 juz with fluent in accordance with the rules of science of Tajwid also.

In the study of CHAPTER II Theory explained about Science Tajwid is a science on how to read the Qur'an well and orderly according to its creatures, short length, thick-thin, buzzing or not, rhythm and tone, and the point His comers who have been taught by the Prophet to his companions, this science tajwid is very important for the readers of the Qur'an as an introduction in reading the Qur'an is good and correct because reading with science tajwid is one of the forms to avoid mistakes in reading the Qur'an, therefore very Science knowledge is needed. To start in the application of science learning Tajwid in TPQ Barokah, just as in other TPQ. Starting from the asr Ba'da until the Maghrib, but before the learning begins the students are familiarized to order and then read the prayer prayers and read the verses of choice first by following what has been instructed by the father head Tpq. Once the activity is complete, then the students form the halaqah according to their respective classes. Likewise, for those who got the class of Tahsin Al-Qur'an.

Each halaqah, whether it is in the BTA class, Tahsin Al-Qur'an or the Tahfidz must start learning by reading the Qur'an well and correctly so that every teacher in class other than Tahsin must also have the ability to read The Qur'an is good and correct in order to justify its central students when there is a mistake when reading the Qur'an. Of course, the teacher of Tahsin has the advantage in reading the Quran, because it is more focused on the letters and science Tajwid in accordance with tajwid rules.

In applying the Tajwid learning in the TPQ Barokah, using methods to support and maximize the learning of tajwid. The method used is the Talaqqi method. That is done by the face of the teacher and the disciple. This method is used so that the adviser can easily identify the students ' mistakes in reading the Qur'anic letters. Tilawah and the Qur'an can not reach the optimal degree without mu'allim or caregivers who have a qualified mastery for it, especially from the side of understanding and applying tajwid, Makharijul huruf and sciences and laws that contained therein.

To learn the science of Tajwid itself, many of the students have been studying in school, so that students who have learned before, stay on and repeat the material that has been delivered. However, they also learned the science of Tajwid first in the TPQ Barokah before set foot in the school. Thus, it has been very familiar when the teacher explained the school.

A lot of changes were felt by the students of the TPQ in reading the Qur'an when they learned science tajwid. Starting from knowing the letters, reading correctly the lettering, the wording, the sentence, can distinguish the length and the short, when when the waqof was to stop, continue or be both. In fact, every letter has its own nature, besides all, the recitation of the Qur'an is not only good and true but beautiful too. Because after learning Tajwid comprehensively, the students focus to start modulation elongation verses of the Qur'an. And in the TPQ Barokah it uses the Talaqqi method with the tune of Muri-Q that used Ustadz Dzikron.

For the method of Talaqqi is a method to study the Qur'an through a direct teacher face face starting from the Surah Al-Fatihah until the letter An-Nas. This method is used so that the adviser can easily identify the students ' mistakes in reading the Qur'anic letters.

D. Closing

Based on the results of research obtained regarding the application of science learning model Tajwid to develop the ability to read AL-Qur'an performed in the TPQ Barokah Gonilan, can be concluded as follows :

The application of learning Tajwid students in TPQ Barokah is able to help improve reading and memorizing Al-Quran using the Talaqqi method with Muri-Q tone. An overview of the ability to read AL-Qur'an students Barokah Gonilan can be categorized quite well because the students can read the Qur'an in accordance with the rules of Science tajwid with Makhorijul letters are also able to recite Qur'anic verses eloquently using Tartil. Despite many obstacles regarding the Tajwid learning sciences at the TPQ Barokah, one of them about their background is not the same, but individual repetition is done by considering the retardation factor of the absorbent power and Reading material will resume if the whole students have been able to master properly and correctly. It can be evidenced by the birth of the reciter ' child who is able to read the Qur'an correctly tarteel to carve many achievements. How to develop the ability to read the Qur'an students Barokah by teaching the tajwid material first, one material to once or twice the meeting until all students really understand, then for the next meeting to deepen About Tajwid reading law, then practice by increasing reading of the Qur'an which is guided by the teachers of Tahsin ranging from every verse to letters and repeated times with more focus on the letter of choice in the 30 juz.

The obstacles that are learning Tajwid model for student in TPQ Barokah Gonilan is the leader of less coordination and lack of innovation, teachers are not maximized in time discipline so as to inhibit students in achieving the expected objectives, lack of awareness of students in The presence in the TPQ so that the learning process is not can implement maximally and draining the time to continue to repeat the material until all students have the opportunity to gain an equal understanding, the level of understanding of the students are different in the process know, know, understand, write and learn the science of tajwid also can not maximum so there is a lot of confusion in reading, the method of teaching that is only so that it contains the students feel bored in learning science tajwid Especially in the process talqin every verse that will be read so that the teacher must try hard to keep up the Santrinya enthusiasm in learning about your material tajwid until the repeat stage Lang to reach the target, limited means The infrastructure available and the sheer amount of material to be taught makes the teacher confusion in teaching as every annual student continues to grow but limited facilities.

To the leader of the TPQ to further improve the coordination system that can be done through the meeting, move the teachers to be more creative in innovating in order to achieve the objectives set in order to develop and Advance TPQ Barokah. Educators should be more responsible in carrying out the trust that has been given because teachers are a key element in education that can accelerate or impede the teaching and learning process. To students are expected to be more able to obey the rules that have been applied and instill awareness that the presence in the TPQ is very urgent that can affect the level of development and development. For efforts in overcoming the tajwid science-learning inhibitory factor in the TPQ Barokah is the addition of learning tools in conducting learning media, for that the head of the TPQ provide support of magnitude to the teachers to be able to improve the quality and skill of the Qur'an by attending the seminar held by the TPQ that alone or outside the TPQ. Then involve all teachers in regular meetings held each month to discuss everything that happens especially things that must be developed, maintained or solutions of the problems that occur especially related to The science of Tajwid, and most importantly, the staff also continually improve the quality of its reading.

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