

# Activities of the Muhammadiyah Student Association (IPM) at SMK Muhammadiyah Karanganyar

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## ARTICLE INFO

### Article history

Received 2023-08-31

Revised 2023-09-27

Accepted 2023-10-10

### Keywords

Implementation;

Character Education;

Muhammadiyah;

Student;

Indonesia

## ABSTRACT

This study aims to analyze the implementation of character education through the organizational activities of the Muhammadiyah Student Association (IPM) at SMK Muhammadiyah Karanganyar. In addition, the paper attempts to determine the supporting and inhibiting factors for the implementation of character education through the organizational activities of the IPM at SMK Muhammadiyah Karanganyar. This study was conducted at SMK Muhammadiyah Karanganyar, Pekalongan Regency. The research method used in this research is a qualitative research method with a descriptive approach. The data collection techniques used were interviews, observation, and documentation with three stages of data analysis, namely data reduction, data presentation and data verification. The results of this study concluded that the implementation of character education through the organizational activities of the Muhammadiyah Student Association (IPM) at the Karanganyar Muhammadiyah Vocational School was carried out systematically, namely, through the planning, implementation and evaluation stages. Activities that support character education at the Karanganyar Muhammadiyah Vocational School are recitation of Qur'an, singing Indonesia Raya songs and Monday and Friday *infaq* program. Among the supporting factors of the program are collaboration with teachers, self-awareness of students, careful planning of activities while the inhibiting factors are lack of self-confidence, lack of communication, differences of opinion and lack of responsibility

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## 1. Introduction

Character education is a system of cultivating knowledge, awareness or will and action to carry out good values towards God Almighty, oneself, fellow environmentalists and nationalities so that they become pious human beings. Character education is an effort to shape and develop the positive character of students. Making students with character is an educational task, the essence of which is to build a whole human being, namely a human being who is good and has character. The role of schools is very important in efforts to form character. In this context, character education is a school effort that is carried out jointly by educators school leaders and all school members through activities in schools, one of which is the organization.

The school organization is a container or tool that is under the management of the school that aims to help create effective conditions for school activities. As for the organization at SMK

Muhammadiyah Karanganyar, it is the organization of the Muhammadiyah Student Union (IPM). IPM is an autonomous organization of Muhammadiyah that works in the field of da'wah amar ma'ruf nahi munkar, believing in Islam and based on the Qur'an and Sunnah. Other than that, IPM is an organization of students who are called to the mission of Muhammadiyah and want to appear as pioneers, promoters of Muhammadiyah's struggle. The symbol of the Muhammadiyah Student Association is the formation of Muslim students who are knowledgeable, noble, and skilled in upholding and upholding the values of Islamic teachings until a true Muslim society is realized.

In line with the aims and objectives of the IPM, the efforts made by the IPM are to instill Islamic religious awareness, strengthen faith, regulate worship and enhance good morals. Apart from that, it also activates and deepens the understanding of the Islamic religion to obtain its purity and truth, deepens, advances and improves science, technology, social and culture, guides, fosters and mobilizes members to improve the functions and roles of the IPM. As a cadre of the Muhammadiyah organization, IPM supports the development of the whole human being towards the true Islamic society, increasing good deeds and concern for human values.

Islamic religious awareness, strengthen faith, regulate worship and enhance good morals. In addition, it also strengthens and deepens understanding of the Islamic religion to obtain its purity and truth, deepens, advances and improves science, technology, social and culture, guides, fosters and mobilizes members to enhance the functions and roles of the Student Association. Muhammadiyah (IPM) as a cadre of association, people and nation in supporting the development of the whole human being towards a true Islamic society and increasing good deeds and concern for human values.

## **2. Method**

In this study using qualitative research methods with a descriptive approach. The author's interpretation attempts to match the facts that occur in the field. This research was conducted at the Karanganyar Muhammadiyah Vocational School in Karanganyar District, Pekalongan Regency, Central Java Province. This school was chosen as the research location for the reason that the Muhammadiyah Student Association's organizational activities in the school apply the values of character education to students.

The research was carried out from January to February 2023. Covering research planning, data collection, data analysis, to writing research reports. The data collection process was carried out based on the agreement of the researcher and the school, generally carried out during activities, and between breaks.

Data collection techniques used are observation, interviews, and documentation. Observations are used to see and observe directly the situation in the field so that researchers obtain a broader picture and more data regarding the implementation of character education through the activities of the Muhammadiyah Student Association (IPM) organization at SMK Muhammadiyah Karanganyar. Interviews were conducted with the headmaster of the Karanganyar Muhammadiyah Vocational School, the organizational supervisor of the Muhammadiyah Student Association (IPM) of the Karanganyar Muhammadiyah Vocational School, the general chairman and organizational management of the Muhammadiyah Student Association (IPM) of the Karanganyar Muhammadiyah Vocational School. While documentation is done by analyzing documents related to the research title.

The data analysis technique of this research uses descriptive qualitative analysis techniques. The data obtained and after being reduced will be displayed qualitatively regarding what was said and observed from the research subject. Besides that, the process of implementing character education through the organizational activities of the Muhammadiyah Student Association will be described with the author's interpretation.

### 3. Results and Discussion

Etymologically, the term character comes from the Greek, vizkarassowhich means blueprint, basic format, and print as in fingerprint. Another opinion says that character matters mark (mark) and focus, how to apply the value of kindness in the form of action or behavior. In this context the character is closely related to personality or a person's personality, some interpret it as a person's identity.

Meanwhile, according to the Indonesian Dictionary (KBBI) character is defined as character, nature and habit. This understanding is in line with the description of the Ministry of National Education Language Center which defines character as innate, heart, soul, personality, character, behavior, personality, nature, temperament, and character. Character education is a system of instilling character values in students which includes components, awareness, understanding, care, and a high commitment to implementing these values, both towards Allah the Almighty God, oneself, others, the environment, and society and the nation as a whole so that they become perfect human beings according to their nature.

The purpose of character education is to encourage the birth of good children. Once they grow in good character, children will grow up with the capacity and commitment to do the best things and do everything right, and tend to have a purpose in life. From this explanation, it can be understood that the main point of character education is a form of direction and guidance so that a person has good behavior in accordance with moral and religious values. This character is expected to create generations with good personality and uphold the principles of virtue and truth in every life. There are 18 indicators of character education that need to be implemented for students: Religious, honest, tolerant, disciplined, hard work, creative, independent, democratic, curiosity, national spirit, love of the country, respect for achievement, friendly/communicative, love peace, love to read, care for the environment, care for social, responsibility.

IPM is an autonomous Muhammadiyah organization engaged in the mission of amar ma'ruf nahi munkar. The background of the founding of the IPM is inseparable from the background of the founding of Muhammadiyah as an Islamic da'wah movement. IPM was established on the 05th Shafar 1381 H coincides with July 18 1961 M. In its journey, the IPM experienced challenges both internally and externally. The toughest challenge was dealing with the regime in power at that time. The New Order required the IPM to be based on Pancasila in every movement of its struggle. The journey finally culminated in 1992, the government urged the IPM to change its name.

The government's policy of only allowing the Intra-School Student Organization (OSIS) as the only learning organization at the national level. So a team was formed for the existence of the Muhammadiyah Student Association (IPM) to conduct an in-depth study of the problem. The existence team sees the problem from two angles. First, the problem is the extraordinary pressure from the government to replace the word "student" so that this concerns the life and death of the Muhammadiyah Student Association (IPM). Second, it is related to the development of the Muhammadiyah Student Association (IPM) both vertically and horizontally. Finally it was decided to change the name of the Muhammadiyah Student Association (IPM) to the Muhammadiyah Youth Association (IRM). Name decision by the Central Executive (PP) of the Youth Association Muhammadiyah (IRM) was stated in the Decree (SK) of the Central Executive (PP) of the Muhammadiyah Student Association (IPM) which was subsequently ratified by the Muhammadiyah Central Executive (PP) on November 18, 1992.

In the midst of this period, the Muhammadiyah Central Executive (PP) supported the decision to change the name by issuing a Decree (SK) 26 nomenclature regarding the change of name from the Muhammadiyah Youth Association (IRM) to the Muhammadiyah Student Association (IPM). The decision to change the name is contained in the Decree of the Central Executive of Muhammadiyah No. 60/KEP/1.0/B/2007 dated 07 Jumadil Awwal 1428 H coincides with the date of May 24, 2007 M. This Decree is the legal basis for changing the name of Ikatan Remaja Muhammadiyah (IRM) to Ikatan Pelajar Muhammadiyah (IPM) with the purpose and goal of "The formation of Muslim students who are knowledgeable, noble, and skilled in order to uphold and upholding the values of Islamic teachings until a true Islamic society is realized).

### 3.1. Implementation of Character Education Through Organizational Activities of the IPM at SMK Muhammadiyah Karanganyar

Based on observations during research, the implementation of character education through activities carried out by the Muhammadiyah Student Association at SMK Muhammadiyah Karanganyar is going well. As for the implementation of character education through activities carried out by the Muhammadiyah Student Association (IPM) organization at the Karanganyar Muhammadiyah Vocational School, there are several stages, namely planning, implementation, and evaluation.

#### 3.1.1. Planning

The planning includes three activities, namely the formulation of goals to be achieved, selection of programs to achieve these goals, identification and deployment of resources.

#### 3.1.2. Implementation

The implementation of character education through activities held by the IPM organization at SMK Muhammadiyah Karanganyar includes several activities, namely:

1. Recitation of 30<sup>th</sup> juz of Qur'an and singing Indonesia Raya song.

The recitation and singing Indonesia Raya songs are among of the activities held by the IPM organization which is used to support the process of implementing character education at SMK Muhammadiyah Karanganyar. The recitation activities are carried out every morning before teaching and learning activities begin. After the Qur'an recitation was carried out, the next step was to sing the national anthem Indonesia Raya, which was led by one of the Muhammadiyah Student Association (IPM) organizational members who accompanied the class. The activities have many character education values including religious values, discipline and love for the motherland.

2. Infaq every Monday and Friday

The activity is held by the IPM organization at the Karanganyar Muhammadiyah Vocational School is a weekly activity that is routinely carried out. All organizational administrators of the IPM share the task of going around to each class withdrawing *infaq* money which is held every morning after recitation of Qur'an. Infaq activities are certainly one of the implementations of one's charity of worship to Allah SWT. in this case Karanganyar Muhammadiyah Vocational School teaches students to get used to setting aside their pocket money for *infaq*, in the practice of the activity contains the values of sincerity in doing good.

3. Women's studies

The women's study is an activity that involves all female students, teachers, and employees at SMK Muhammadiyah Karanganyar. Women's Studies held by the IPM SMK Muhammadiyah Karanganyar is a weekly activity that is routinely carried out every Friday during Friday prayer hours. The women's study activities were carried out in each class accompanied by the management of the Muhammadiyah Student Association and the teacher who served as a companion in the women's study. The women's study material provided relates to character education values such as being religious, creative, fond of reading, and responsible. This activity is one of the activities that can support the successful implementation of character education at SMK Muhammadiyah Karanganyar

4. Friday morning recitation

Friday morning recitation is an activity held by the IPM SMK Muhammadiyah Karanganyar which aims to increase religiosity of students, form good character and make students at SMK Muhammadiyah Karanganyar a generation who are knowledgeable about Islam. The recitation activity is a routine activity that is always held every Friday, starting at 05.30 to 07.00. The recitation is always held at the Al-Ikhsan mosque, which is a mosque within the Karanganyar Muhammadiyah Vocational School. The recitation was attended by students as well as educators and educational staff at SMK Muhammadiyah Karanganyar.

#### 3.1.3. Evaluation

The evaluation carried out in activities held by the IPM organization which is used to support the success of character education at the Karanganyar Muhammadiyah Vocational School is going well. Every activity that has been carried out will definitely be evaluated. Evaluation here includes two things, namely monitoring and evaluation, from observations that the study carries out monitoring activities in the implementation and mechanism in each activity going well.

With this evaluation it aims to assess whether the activities carried out are going well and according to what was previously planned, and also whether there are deficiencies in these activities or not, if there are deficiencies, improvements will be made so that in the future it can be much better.

### **3.2. Supporting and Inhibiting Factors for the Implementation of Character Education Through Organizational Activities of the IPM at Muhammadiyah Vocational School Karanganyar**

#### **3.2.1. Supporting factors**

There are several factors that can support the implementation of character education through the organizational activities of the Muhammadiyah Student Association (IPM) at the Karanganyar Muhammadiyah Vocational School, among others:

#### **3.2.2. Student self-awareness.**

The awareness of the students of the Karanganyar Muhammadiyah Vocational School is quite good, it is proven that there are many students who are orderly in carrying out the existing regulations at the Karanganyar Muhammadiyah Vocational School, such as many students and organizational administrators of the IPM who never arrive late, so they can take part in all activities. The observations made by the study found that students have the awareness to always apply a disciplinary attitude, namely bringing *Juz Amma Which* is used to flow together.

#### **3.2.3. Careful planning**

This planning includes selecting activities, making a schedule of activities, and providing facilities and infrastructure for each activity to be carried out, in the implementation of character education through activities organized by the IPM at the Karanganyar Muhammadiyah Vocational School, a plan has been prepared in the form of an organized schedule of activities. In addition, the facilities and infrastructure needed in every activity held by the Muhammadiyah Student Association (IPM) organization are always adequate.

#### **3.2.4. Cooperation with teachers.**

Activities held by the IPM which are used as supporting activities for the successful implementation of character education at the Karanganyar Muhammadiyah Vocational School always work in collaboration with the teacher. This is done because so that the activities carried out can run according to the planned objectives.

#### **3.2.5. The spirit of the organizational management of IPM.**

The organizational management of the IPM at SMK Muhammadiyah Karanganyar plays an important role in the process of activities held by the organization as a support for the successful implementation of character education at SMK Muhammadiyah Karanganyar. Based on the observations made in this study, the management of the IPM SMK Muhammadiyah Karanganyar has enthusiasm in every activity that will be held, this is proven when the IPM carries out weekly activities, namely withdrawing infaq money every Monday and Friday. prayer meetings, and recitation every Friday morning, the administrators in charge of these activities always come before the activity begins, this proves that the management of the IPM SMK Muhammadiyah Karanganyar always instills enthusiasm in every activity that will be carried out so that these activities can be running well as expected.

### **3.3. Inhibiting factors**

#### **3.3.1. Lack of communication between member**

Lack of communication between organizational members of the IPM at Muhammadiyah Karanganyar Vocational School is one of the factors that hinders the implementation of character education through activities held by the IPM, even though communication itself is an important thing in any case, especially in carrying out an activity certainly requires good communication between members so that the activities to be carried out can run according to the expected goals.

#### **3.3.2. There are differences of opinion.**

Differences of opinion here mean differences of opinion between administrators when a joint meeting is held before the start of activities to be held by the IPM or at the activity planning stage. As explained by the secretary as well as organizational management of the Muhammadiyah Student Association at SMK Muhammadiyah Karanganyar, differences of opinion occurred when carrying out a meeting for organizing an activity.

#### **3.3.3. Time constrained.**

The next factor that becomes an obstacle to the implementation of character education through activities held by the IPM at SMK Muhammadiyah Karanganyar is the time factor. As explained by the organizational supervisor of the IPM SMK Muhammadiyah Karanganyar that the factor that hinders the implementation of activities that can support character education for students at SMK Muhammadiyah Karanganyar is the time factor, because sometimes the activities to be held clash with school activities or with other activities held by other organizations.

#### **3.3.4. Lack of responsibility.**

There are several organizational administrators of the IPM at SMK Muhammadiyah Karanganyar who are less responsible for their duties in the activities held. As explained by the head of the IPM Muhammadiyah Karanganyar Vocational School that there are several administrators who are less active in activities, they only participate and carry out tasks in activities that they like.

## **4. Conclusion**

Implementation of Character Education Through Organizational Activities of the IPM at SMK Muhammadiyah Karanganyar, carried out systematically, namely through the planning, implementation and evaluation stages. In the planning stage, it starts from three stages, namely determining the goals to be achieved, determining activities that are useful as supporting the successful implementation of character education for students of SMK Muhammadiyah Karanganyar, then the last is preparing resources.

At the implementation stage, namely through activities held by the IPM. Activities that are useful as supporting the success of character education at the Karanganyar Muhammadiyah Vocational School, namely recitation of 30th juz of Qur'an and singing the Indonesia Raya song, infaq held have many character education values such as being religious, disciplined, loving the motherland, caring socially, caring for the environment, willing to sacrifice, creative, responsibility. The implementation of character education activities through the activities of the Muhammadiyah Student Association (IPM) at the Karanganyar Muhammadiyah Vocational School is going well, in order to make it easier to carry out this evaluation, collaboration with the school is needed, one of which is collaboration with educators.

Supporting factors are student self-awareness, careful planning of activities, collaboration with teachers, and the spirit of organizational management of the IPM at SMK Muhammadiyah Karanganyar. Apart from these supporting factors, on the other hand there are inhibiting factors including the lack of self-confidence of the management, lack of communication between members, differences of opinion between members, time constraints and lack of responsibility.

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